

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

ADVENT

Year 2 Lesson 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

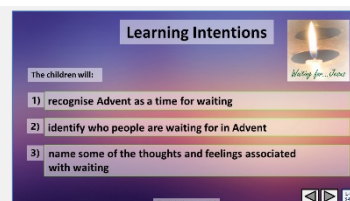
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 Advent is a waiting time

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about Advent is a time for waiting for Jesus to be born.

Teacher's Notes



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 The Church has its own calendar

Talk about the special calendar the Church has to help people know when the special times and feasts are that the people celebrate each year. Read each post it note and talk about what it means. Point to the season that is just beginning – we call it Advent.

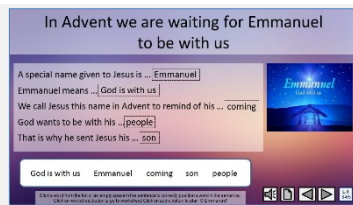
Teacher's Notes



Slide 4 The Season of Advent is a time for waiting and getting ready to celebrate Jesus' birth

Look closely at the calendar and point to the season of Advent. Read and follow the flip cards.

Teacher's Notes



Slide 5 In Advent we are waiting for Emmanuel to be with us

Read the title and talk about what Emmanuel means.

Children share ideas about how they see God with us – in creation, in the love and kindness of their family and friends, in people who are like Jesus, because Jesus is God’s son.

Do the cloze activity with the children and use the floaters to check.

Children complete their own worksheet and add it to their RE Learning Journal.

Sing using the MP3 ‘O Emmanuel’

Teacher’s Notes



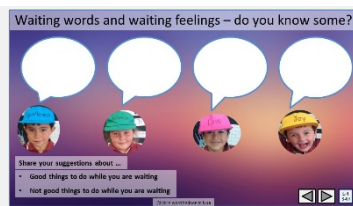
Slide 6 Children have waiting times too

Adapt Teaching and Learning Experience 3

Children share experiences about waiting times they have experienced.

Use the images and text as a focus for discussion.

Teacher’s Notes

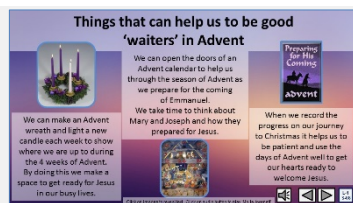


Slide 7 Waiting words and waiting feelings – do you know some?

Children’s responses can be recorded in the word balloons.

Use suggestions on screen if needed.

Teacher’s Notes



Slide 8 Things that can help us to be good ‘waiters’ in Advent

Adapt Teaching and Learning Experience 6

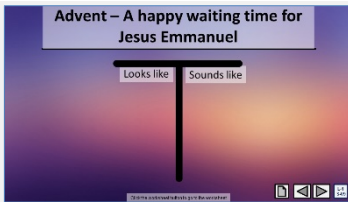
Read each reveal and talk about how it could help you to be a good ‘waiter’ in Advent.

Children share their own ideas that could help them to be patient waiters.

Adapt Teaching and Learning Experience 5

Sing using the MP3 ‘Mo te Aweneti’

Teacher’s Notes



Slide 9 Advent – A happy waiting time for Jesus Emmanuel

Adapt Teaching and Learning Experience 4

Share ideas that describe what waiting for Jesus in Advent looks and sounds like. Include Advent language, rituals and stories e.g. Emmanuel, Advent wreath, Advent calendar, lighting candles, opening calendar doors, thinking about Jesus and talking to him, welcoming Jesus, being patient, helping at

home. Children complete their own T chart in their worksheet.

Teacher's Notes



Slide 10 Advent is a busy time for families

Adapt Teaching and Learning Experiences 7 & 8

Share ideas that describe what waiting for Jesus in Advent looks and sounds like. Include Advent language, rituals and stories e.g. Emmanuel, Advent wreath, Advent calendar, lighting candles, opening calendar doors, thinking about Jesus and talking to him, welcoming Jesus, being patient, helping at

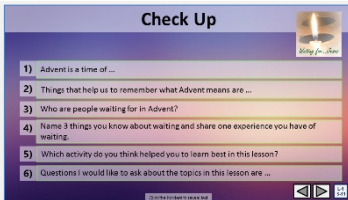
home. Look at the images and talk about what people are doing.

Share ideas about all the other things families are doing in Advent that makes it a very busy time.

Children suggest ways they can help Advent go smoothly and how they can help others remember it is Advent. All these ideas can be recorded on screen.

Sing using the MP3 'O Emmanuel'

Teacher's Notes



Slide 11 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the lesson.

Teachers can choose how they use the slide to assess each item.

A worksheet of this slide is available as an option for students to complete.

The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes



Slide 12 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *remember the good waiting ideas and ways they can help at home. Whisper to Jesus in your heart about how you are preparing to welcome him into your heart at Christmas.*

Original Children's Activities available on lesson home page

Teacher's Notes

In Advent we are waiting for Emmanuel to be with us – WORKSHEET

Name _____ Date _____

A special name given to Jesus is ...

Emmanuel means ...

We call Jesus this name in Advent to remind of his ...

God wants to be with his ...

That is why he sent Jesus his ...

God is with us Emmanuel coming son people

Emmanuel means God with us

Worksheet

Slide 5 In Advent we are waiting for Emmanuel to be with us WORKSHEET
 This worksheet relates to slide 5

Teacher's Notes

Advent – A happy waiting time for Jesus Emmanuel

Name _____ Date _____

Looks like

Sounds like

Worksheet

Slide 9 Advent – A happy waiting time for Jesus Emmanuel WORKSHEET
 This worksheet relates to slide 9

Teacher's Notes