

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

Season: ADVENT

Year 5 Lesson 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

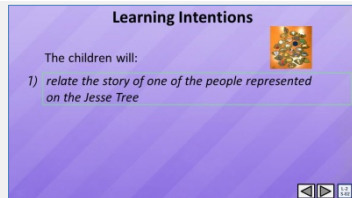
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 The Jesse Tree

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about the Jesse Tree. Ask children to look at the image and identify a symbol and name the person it relates to in the Old Testament. Retell their story.

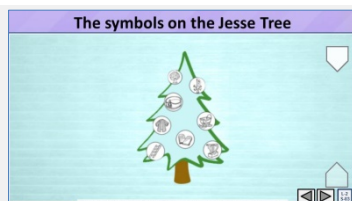
Teacher's Notes



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 The symbols on the Jesse Tree

Adapt Teaching and Learning Experiences 1 & 2.

Read each blind reveal and when this is completed pull the blind up and ask children to repeat something they learned about the Jesse Tree.

Repeat the activity and see if the children can recall every statement.

Children ask questions related to the Jesse tree and its symbols.

Teacher's Notes

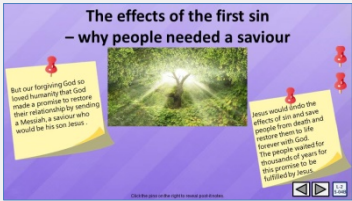


Slide 4A The effects of the first sin – why people needed a saviour

Explain that understanding how the first time people damaged their relationship with God was just as God had created the world for people to enjoy it. The story of Adam and Eve is the Christian creation story that helps people to understand how people came to need a saviour to rebuild their friendship with God. God had not planned for this to happen. Read the post

it notes and talk about what original holiness and original sin mean.

Teacher's Notes

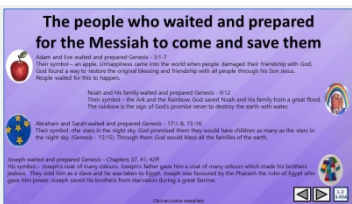


Slide 4B The effects of the first sin – why people needed a saviour

Continue to read the post it notes and talk about in the state of God's original holiness there was no pain, sickness, sadness, failure, sinfulness, hopelessness disappointment only happiness and loving joy and all of this was destroyed when original or first sin entered the world – this is what Jesus the Messiah came to restore by winning back God's love and favour.

Think about a time when you have damaged your relationship with your parents and you let them down. What did you do to restore your relationship with them? How did you make up for the pain you had caused them?

Teacher's Notes

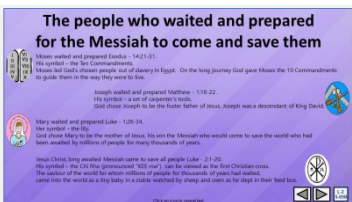


Slide 5A The people who waited and prepared for the Messiah to come and save them

The people in the Old Testament knew God had promised to send someone who could make up for what the people had done- a Messiah who would put things right. But they would have to wait. They didn't know how long but it was for thousands of years. Read and talk about some of the famous people

who waited that we know about from their stories in the Bible. Before you click guess from their symbol who they are and share what you know about them. While they were waiting people lost hope and began turning away from God. God sent people known as prophets to call them back to living good lives in keeping with God's laws. Many would not listen.

Teacher's Notes



Slide 5B The people who waited and prepared for the Messiah to come and save them

Adapt Teaching and Learning Experiences 2&3. Read each Scripture reference and share ideas about how the characters in them prepared for the Messiah's coming. Children could complete the Original Children's activity on p16 of the Teacher's book or on the Lesson home page.

Teacher's Notes



Teacher's Notes

Slide 6 Imagine what the people said when after all their waiting Jesus finally came

Read the title and the text on the slide.

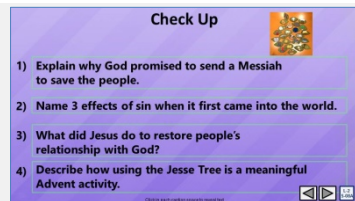
Children record their ideas on their worksheets. They could give some people a name.



Teacher's Notes

Slide 7 What did the long expected Saviour do for all people?

Read and discuss the ideas on each flip card. These ideas help children to understand why Jesus is such an important person in Christians lives and as his followers we carry on the work he started by helping to build God's kingdom here on earth as members of his Church. Ask children to complete the sentence - Jesus truly is the saviour of the world because he

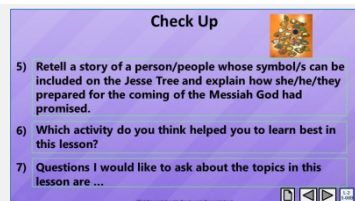


Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes

Slide 8A Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the lesson. Teachers can choose how they use the slide to assess each item. A worksheet of this slide is available as an option for students to complete. The last two items are feed forward for the teacher.



Teacher's Notes

Slide 8B Check Up

Children could work in groups using their worksheets to share their responses to selected items and record them to share with the class including items 6 & 7. Remind children this is an important lesson in the RE programme that will help them to understand why we call Jesus our Saviour.

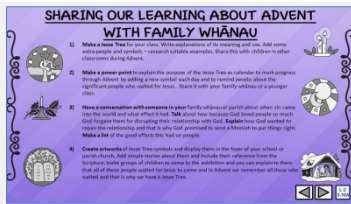


Slide 9 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *imagine what it must have been like for generations of people who waited for God to fulfil his promise to send the Messiah. Keep this in mind as you wait and prepare for Jesus this Christmas.*

Original Children’s Activities available on lesson home page.

Teacher’s Notes



Slide 10A Sharing our Learning about Advent with Family Whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children’s learning.

You may like to put a copy of the Sharing our Learning page in children’s RE Learning Journals. You could talk through the choices using the slide and let

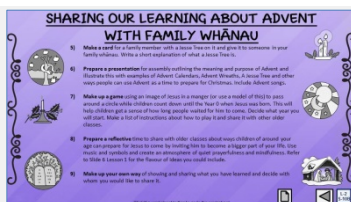
children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on Year 5 Achievement Objective which is covered in Lessons 1-2.

ADVENT Year 5 AO) Children will be able to: develop an understanding of the significance of the Jesse Tree in relation to the meaning of Advent.

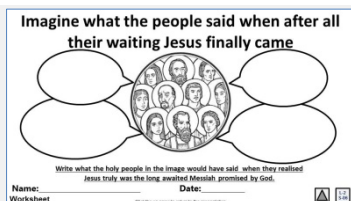
Teacher’s Notes



Slide 10B Sharing our Learning about Advent with Family Whānau

Children discuss how they can share their learning at home, at school and in their parish or pastoral area.

Teacher’s Notes



Slide 6 Imagine what the people said when after all their waiting Jesus finally came WORKSHEET

This worksheet relates to slide 6

Teacher’s Notes

Check Up

- 1) Explain why God promised to send a Messiah to save the people.
- 2) Name 3 effects of sin when it first came into the world.
- 3) What did Jesus do to restore people's relationship with God?
- 4) Describe how using the time line is a meaningful Advent activity.
- 5) Retell a story of a person/people whose spiritual needs impacted on the time line and explain how they/they prepared for the coming of the Messiah God had promised.
- 6) Which activity do you think helped you to learn best in this lesson?
- 7) Questions I would like to ask about the topics in this lesson are ...

Name: _____ Date: _____

Worksheet



Slide 8 Check Up WORKSHEET
This worksheet relates to slide 8.

Teacher's Notes

SHARING OUR LEARNING ABOUT ADVENT WITH FAMILY WHĀNAU

- 1) Make a time line for the events of the Advent season. Use the time line to share with your family/whānau.
- 2) Make a poster about the events of the Advent season. Use the time line to share with your family/whānau.
- 3) Make a poster about the events of the Advent season. Use the time line to share with your family/whānau.
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- 8) Make a poster about the events of the Advent season. Use the time line to share with your family/whānau.
- 9) Make a poster about the events of the Advent season. Use the time line to share with your family/whānau.
- 10) Make a poster about the events of the Advent season. Use the time line to share with your family/whānau.

Name: _____ Date: _____

Worksheet

Slide 10 Sharing our Learning about Advent with Family Whānau WORKSHEET
This worksheet relates to slide 10.

Teacher's Notes