

SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

Season or Feast: Advent

Year 7 Lesson 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

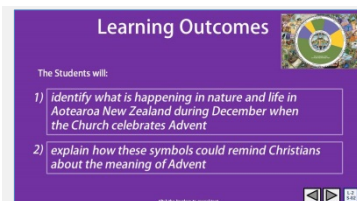
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 Aotearoa New Zealand symbols of Advent

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite students to share something they know about the symbols and events that are part of life in Aotearoa New Zealand during Advent.

Teacher's Notes



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 Rapid recap of what Advent is

Ideas to include: bring these ideas into the discussion for the next slide also

- Symbols of Jesus bringing light into the darkness.
- Jesus sharing the warmth of his love and friendship.
- The brightness of the sun brings forth growth and beauty as Jesus does.
- The colour purple reminds us Advent is a time to get ready for Jesus' birth.
- The joyful anticipation of Jesus' coming matches the joy of the coming of summer and a time of rest.
- Jesus brings hope tūmanako and opportunities that unfold in people's lives.
- Daylight saving starts before Advent and people look forward to the coming of Christ, the Sun of Justice, coming to save people from their weakness and lack of love aroha and peace rangimarie and mercy.
- Jesus' coming lights the way for people to live in friendship with God and each other.
- The end of the working year brings the joy of the coming holidays with time for families to get together and share good times building and renewing their relationships.
- Remind students that adapting new and old symbols in a different cultural setting is an example of 'inculturation' which is a concept covered in the Holy Spirit Strand Lesson 4 Year 8.

Teacher's Notes



Slide 4 Making meaning of the Advent symbols in the summer

Adapt Teaching and Learning Experience 1

Read each reveal and share comments about how these images are part of your experience of Advent.

Complete the worksheet as a record of your learning.

This worksheet will be used again in CHRISTMAS Lesson 1 Slide 3

Teacher's Notes



Slide 5 An upside down Christmas

Sing using the MP3 'An upside down Christmas'

Explain why Christmas in Aotearoa New Zealand is called an upside down Christmas

Discuss the advantages and disadvantages of celebrating Advent and Christmas here.

Sing using the MP3 'An upside down Christmas'

Carol our Christmas, an upside down Christmas;
Snow is not falling the trees are not bare.
Carol the summer, and welcome the Christ Child,
Warm in our sunshine and sweetness of air.

Sing of the gold and the green and the sparkle,
Water and river and lure of the beach.
Sing in the happiness of open spaces,
Sing a nativity summer can reach!

Shepherds and musterers move over the hillsides,
Finding, not angels, but sheep to be shorn,
Wise one's make journeys whatever the season
Searching for signs of the truth to be born.

Right side up Christmas belongs to the universe
Made in the moment a woman gives birth;
Hope is the Jesus gift, love is the offering,
Everywhere, anywhere, here on the earth.

Teacher's Notes



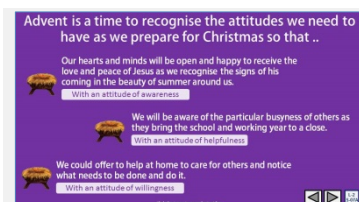
Slide 6 Aotearoa New Zealand Advent Calendar

Respond to each item on the screen.

Psalm activity see Teacher's book page 15 or Lesson home page

Sing using the MP3 New Zealand Carol – 'Kauri, Flax and Rata Trees'

Teacher's Notes



Teacher's Notes

Slide 7A Advent is a time to recognise the attitudes we need to have as we prepare for Christmas so that ...

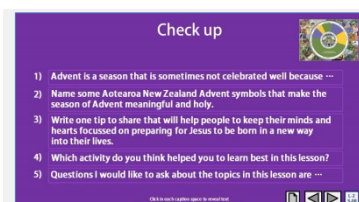
Read each reveal and take time to reflect on the attitude for each one.



Teacher's Notes

Slide 7B Advent is a time to recognise the attitudes we need to have as we prepare for Christmas so that ..

Read each reveal and take time to reflect on the attitude for each one.



Slide 8 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the lesson. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes



Slide 9 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to *notice how nature during the season of Advent in Aotearoa reveals the true meaning of Advent. Try to take time in the busyness to spend some time each night to think of something you could do to help someone at this time.*

Choose a different person each night.

Teacher's Notes

Sharing our Learning about ADVENT

- Make a poster or a power point to explain what Christians are preparing for during Advent. Include an explanation of the Liturgical Calendar, the significance of the colours and symbols and things that people can do to prepare their hearts to be open to encountering Jesus in a new way at Christmas. Share this with a younger class or at Children's Liturgy in your parish.
- Have a conversation with someone in your family whānau about the reason we have a time of preparation for Christmas. Talk about how being prepared for something helps you to do it better and mean more. Share what you have learned about the season of Advent and what you and your family whānau could do to use the season of Advent to help Christmas have a deeper meaning.
- Take responsibility for creating some Advent symbols for your family to use as a focus for family prayer and conversations in which you could explain what an 'upside down Christmas' means.
- Demonstrate that what you have learned about preparing for the coming of the Prince of Peace has inspired you to offer to do things e.g. to help around the house and look after younger family members during Advent to make it easier for others to deal with what needs to be done.

Click on the worksheet below to go to the worksheet

Slide 10 Sharing our Learning about ADVENT

This slide provides some choices for students to show and share what they have learned. Examples could be photographed as evidence of students' learning.

You may like to put a copy of the **Sharing our Learning** page in students' RE Learning Journals. You could talk through the choices using the slide and let

students make their choice from their own copy.

Students could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on the Yr 7 ADVENT Achievement Objective which is covered in Lessons **1 & 2 Yr 7 AO)** Students will be able to: identify symbols of Aotearoa New Zealand are identified with the message of ADVENT.

Teacher's Notes

ADVENT and CHRISTMAS in AOTEAROA NEW ZEALAND

Name: _____ Date: _____

• Colour the season of Advent on the calendar

• Mark the date of the 1st Sunday of Advent on the calendar.

• Mark the Feast of Christmas.

• Add NZ symbols for Advent near the season.

• You can refer to the symbols on the slide and add some of your own

• Keep the calendar to use in the other lessons in the Liturgical Year.

Worksheet

Slide 4 ADVENT and CHRISTMAS in AOTEAROA NEW ZEALAND WORKSHEET

This worksheet relates to slide 4

Teacher's Notes

Check up

Name: _____ Date: _____

- Advent is a season that is sometimes not celebrated well because ...
- Name some Aotearoa New Zealand Advent symbols that make the season of Advent meaningful and holy.
- Write one tip to share that will help people to keep their minds and hearts focussed on preparing for Jesus to be born in a new way into their lives.
- Which activity do you think helped you to learn best in this lesson?
- Questions I would like to ask about the topics in this lesson are ...

Worksheet

Slide 8 Check Up WORKSHEET

This worksheet relates to slide 8

Teacher's Notes

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Slide 10 Sharing our Learning about ADVENT WORKSHEET

This worksheet relates to slide 10

Teacher's Notes