

SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

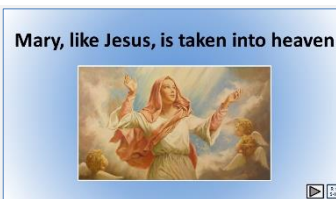
Season or Feast: ASSUMPTION

Year 2 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.

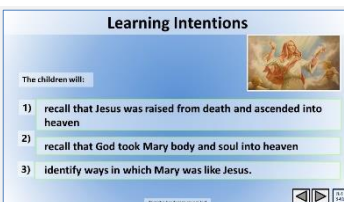


Slide 1 Mary, like Jesus, is taken into heaven

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about Mary's Assumption when God took Mary body and soul into heaven.

Read the stories about Mary's life mentioned in Slides 4A, 4B, 5A, 5B, 6A, 6B during class prayer this week.

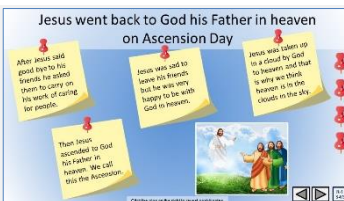
Sing Mary songs this week to celebrate Mary's Assumption.



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 Jesus went back to God his Father in heaven on Ascension Day

Adapt Teaching and Learning Experience 2

Explain the difference between Jesus' Ascension and Mary's Assumption.

Jesus ascended up by his own power to be with God in heaven.

Mary was raised up by God into heaven.

Read and talk about each Post it note. Encourage children to make a

comment or ask a question.

Teacher's Notes

Remembering what happened as Mary began her life as a young woman

What is the angel saying to Mary?
The angel Gabriel came to Mary and asked her to be the mother of God's son, Jesus.

What was Mary's answer?
Read the story about this in the Bible in the Gospel written by Saint Luke 1:26-38.

Who are the people in the picture?
Joseph and Mary were going to get married. Mary was going to have a baby and Joseph looked after her.



Slide 4A Remembering what happened as Mary began her life as a young woman

Adapt Teaching and Learning Experience 4

Use the images and text in Slides 4A, 4B, 5A, 5B, 6A & 6B to remind children of the special events in Mary's life.

Encourage them to say what they know about the stories and the images of

these events.

Read the **bolded** text and answer the questions before clicking the image and revealing the remaining text. Respond to the ideas in each text block.


Teacher's Notes

Who was the baby Mary would have?
Mary's baby was Jesus and we celebrate his birth because he is God's son.

What do we call the feast that celebrates Jesus' birthday?
Read the story about this in the Bible in the Gospel written by Saint Luke 2:1-20.

Where were Mary and Joseph taking Jesus?
Mary and Joseph took Jesus to be presented at the temple for a special ceremony that is like baptism. Read the story about this in the Bible in the Gospel written by Saint Luke 2:22-40.

Who did Mary and Joseph meet in the temple?



Slide 4B Remembering what happened as Mary began her life as a young woman

Adapt Teaching and Learning Experience 4

Use the images and text in Slides 4A, 4B, 5A, 5B, 6A & 6B to remind children of the special events in Mary's life.

Encourage them to say what they know about the stories and the images of

these events.


Read the **bolded** text and answer the questions before clicking the image and revealing the remaining text. Respond to the ideas in each text block.

Teacher's Notes

Learning about what Mary and Joseph's life was like with Jesus as he grew older

What is Mary doing here?
Mary is making clothes for Jesus to wear. Mary loved Jesus very much and looked after him. What other ways did Mary care for Jesus?

What is Mary doing in the picture?
Jesus was a Jewish boy and Mary taught him Jewish prayers. Who taught you prayers when you were little?



Slide 5A Learning about what Mary and Joseph's life was like with Jesus as he grew older

Adapt Teaching and Learning Experience 4

Use the images and text in Slides 4A, 4B, 5A, 5B, 6A & 6B to remind children of the special events in Mary's life.

Encourage them to say what they know about the stories and the images of



these events.

Read the **bolded** text and answer the questions before clicking the image and revealing the remaining text. Respond to the ideas in each text block.

Teacher's Notes

What is happening that made Mary and Jesus look so worried?
 Read the story about this in the Bible in Gospel written by Saint Luke 2:41-52
 Have you ever been lost?
 - share your story about this.

Mary and Joseph taught Jesus many things as he grew up - what is happening here?
 What do you call someone who makes things from wood?
 Mary continued to look after the holy family in their home in Nazareth.
 Can you say the names of the people who were in the holy family?

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Slide 5B Learning about what Mary and Joseph's life was like with Jesus as he grew older

Adapt Teaching and Learning Experience 4

Use the images and text in Slides 4A, 4B, 5A, 5B, 6A & 6B to remind children of the special events in Mary's life.

Encourage them to say what they know about the stories and the images of

these events.



Read the **bolded** text and answer the questions before clicking the image and revealing the remaining text. Respond to the ideas in each text block.

Teacher's Notes

Remembering what happened in Mary and Joseph's life when Jesus became a man

What do you think Jesus was getting ready to do?
 Mary listened to him and encouraged him.
 She knew God had sent him to do his work to build God's Kingdom on earth.
 What do you think Mary is saying to Jesus?

Who are the people in the picture with Jesus?
 Can you name any of Jesus' friends who were his apostles?
 Who is the woman next to Jesus? Was she an apostle of Jesus?
 What was Jesus' work as he travelled around the country?

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Slide 6A Remembering what happened in Mary and Joseph's life when Jesus became a man

Adapt Teaching and Learning Experience 4

Use the images and text in Slides 4A, 4B, 5A, 5B, 6A & 6B to remind children of the special events in Mary's life.

Encourage them to say what they know about the stories and the images of



these events.

Read the **bolded** text and answer the questions before clicking the image and revealing the remaining text. Respond to the ideas in each text block.

Teacher's Notes

Where did Jesus perform his first miracle?
 Read the story about this in the Bible in the Gospel written by Saint John 2:1-10.
 Jesus continued his work but it led him to his death on the cross.

What is happening in the picture?
 Mary did not leave Jesus she stood beside him at the foot of the cross.
 Mary's friends cared for her after Jesus died.
 She was very sad. Later her sadness turned to joy when Jesus rose on Easter Sunday.

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Slide 6B Remembering what happened in Mary and Joseph's life when Jesus became a man

Adapt Teaching and Learning Experience 4

Use the images and text in Slides 4A, 4B, 5A, 5B, 6A & 6B to remind children of the special events in Mary's life.

Encourage them to say what they know about the stories and the images of


these events.

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Teacher's Notes

When it was time for Mary's life to come to an end, God took her body and her soul up to heaven

- 1) At the end of Mary's life God took her to heaven - body and soul.
- 2) We call this Mary's Assumption.
- 3) Mary was taken up to heaven because she loved God.
- 4) Now Mary lives with God and Jesus in heaven.
- 5) Mary is our heavenly mother and she loves us very much.



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Slide 7 When it was time for Mary's life to come to an end, God took her body and soul up to heaven

Explain to children that when people die their souls go to God in heaven but their bodies stay in the earth. But with Mary, God took her body and soul to heaven because he loved her so much. This is why Mary's Assumption is so special and this has only happened to Mary.

Adapt Teaching and Learning Experience 3. Let children guess the missing word and confirm it with a click.

Teacher's Notes 3



Slide 8 Mary's friends were very sad when she died

Read the slide title and look at the picture of Mary's friends. Can you tell how they are feeling? What do you think they are saying? Read through the flip cards and when completed invite children to ask a question about what happened when Mary died.

Teacher's Notes

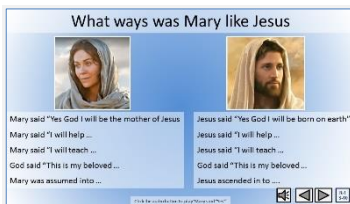


Slide 9 We celebrate the Feast of Mary's Assumption on August 15

Check out the date of the Feast of the Assumption on your class calendar. Children find each word in the sentence below on the matrix and highlight it in the sentence **and** in the Word Find. Check it out on screen.

The feast of the Assumption is the national feast day of Aotearoa New Zealand. Mary loves and cares for our people and protects our country and we honour her on her feast day. Children complete the Word Find and add it to the RE Learning Journal.

Teacher's Notes



Slide 10 What ways was Mary like Jesus?

Read through each Mary then the Jesus statements and respond to them. Encourage the children to think about them and share their responses. See examples below.

Talk about the ways you are like your mother. Sing using the MP3 'Mary said "Yes"'

ANSWERS - examples

I will help

I will teach

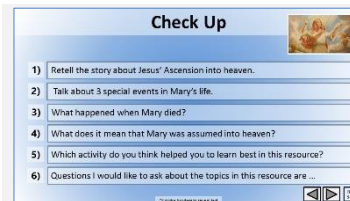
This is my beloved

Jesus ascended/ Mary was assumed

the poor, people who are sick and lovely, people who are in need people about God's great love for people, how to love one another son/daughter

into heaven

Teacher's Notes



Slide 11 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the lesson.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes



Slide 12 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *think about how they can be kind and loving to people in their family just as Mary was.*

Teacher's Notes



Slide 9 The Holy Spirit helps people to love and care for others as Jesus did WORKSHEET

This worksheet relates to slide 9

Teacher's Notes