

## SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

Season or Feast: Christmas

Year 3 Lesson 03

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Teacher's Notes

### Slide 1 Receiving gifts Taonga

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about how to receive gifts graciously and how celebrating Eucharist is a good part of celebrating Christmas.



Teacher's Notes

### Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

The children will:

1. demonstrate gracious ways to receive gifts.
2. explain why celebrating Eucharist is a good way to celebrate Christmas.



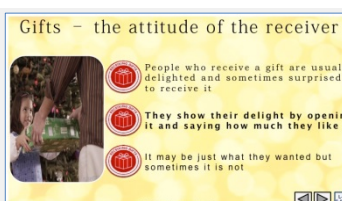
Teacher's Notes

### Slide 3 Gifts – the attitude of the giver

Children share what people have in their hearts when they share gifts.

Work through the bullet points and invite children to comment on each one.

Share responses to the last 2 questions.



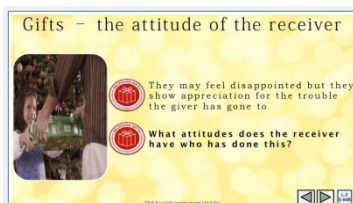
Teacher's Notes

### Slide 4 A Gifts – the attitude of the receiver

Children share how people respond to receiving a gift.

Read each item and share experiences about each one.

What do you do when you are disappointed with a gift you receive?



Teacher's Notes

#### Slide 4 B Gifts – the attitude of the receiver

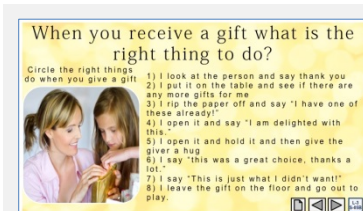
Discuss people's reactions when they receive a gift that disappoints them. What and who do you have to think about when this happens? Share your responses to the question on the slide. What can you do with a gift you are disappointed with?



Teacher's Notes

#### Slide 5 A When you give a gift what is the right thing to do?

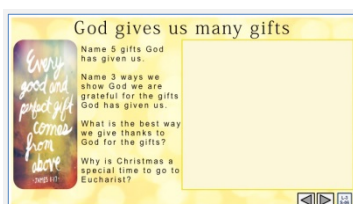
Look at the image and discuss the 'rule' for gift giving – do you agree with it? Say why or why not. Share any rules your family has for gift giving. Work through each item and children can give a 'thumbs up or down' to show their response. Children work through the worksheet and discuss items and share their comments about the best way to give a gift.



Teacher's Notes

#### Slide 5 B When you receive a gift what is the right thing to do?

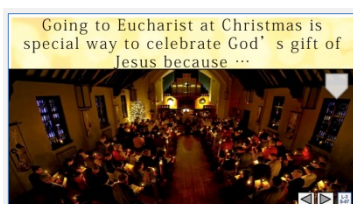
Work through each item and children can give a 'thumbs up or down' to show their response. Children work through the worksheet and discuss items and share their comments about the best way to receive a gift. Talk about what you do with the gift tells the giver something about your attitudes as a receiver. Share experiences you have had as a gift giver and a receiver of gifts.



Teacher's Notes

#### Slide 6 God gives us many gifts

Read and share ideas about the meaning of the Scripture quote from St. James' letter. Children share responses to each item and record the best of them.



Teacher's Notes

#### Slide 7 Going to Eucharist at Christmas is a special way to celebrate God's gift of Jesus because ...

Look closely at the picture and talk about what is happening. Read the title and use the blind reveal as starters for conversations about why celebrating Eucharist at Christmas help people remember that this season is all about Jesus being God's gift to us so we can share in God's own life Tapu



Teacher's Notes

### Slide 8 A The tradition of Kristkindl – how it works

Kristkindl is a simple but great tradition to get the class into the spirit of Christmas. Kristkindl comes from an old German tradition which has been adapted down through the years.

Use the reveals on Slides 8 A& B to get started.

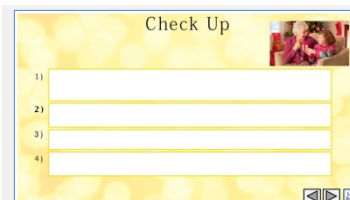


Teacher's Notes

### Slide 8 B The tradition of Kristkindl – how it works

Encourage children in the ways they are taking part and share some examples of what you are noticing.

Use the last day of the Kristkindl as a celebration of the friendship and kindness of the children in the class which shows how they are making room for Jesus to be part of their Christmas celebrations.



### Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the lesson.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Check up:

1. imagine you have to teach your class about ways to receive gifts taonga. You can use Slides 4&5 to help you do this.
2. celebrating Eucharist is a good way to celebrate Christmas because ... (See Slide 7)
3. which activity do you think helped you to learn best in this lesson?
4. we show God our love and gratitude by trying to be kind and loving to others like Jesus.

Teacher's Notes



### Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *think about how they receive gifts and what attitudes they will demonstrate this Christmas when opening their presents. Give thanks in their heart for Jesus, God's greatest gift.*

Original Children's Activities available on lesson home page

Teacher's Notes



## Slide 11 Sharing our Learning about CHRISTMAS with family whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the Sharing our Learning page in children's RE Learning Journals. You could talk through the choices using the slide and let

children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing.

Please let parents and whānau know what you expect them to do with this.

The slide is focussed on Year 3 CHRISTMAS Achievement Objective which is covered in Lessons 1-3

CHRISTMAS AO Yr 3 Children will be able to: develop an understanding of the Christmas tradition of gift giving in relation to the birth of Jesus as a gift, so people could share in God's life.

Teacher's Notes

When you give a gift what is the right thing to do?  
Circle the right things do when you give a gift.

1) I don't bother to wrap it	2) I leave it on the table for the receiver to pick up
3) I put it in their hands and look in their eyes	4) I don't say anything I just give it to them
5) I say "This is for you I hope you like it"	6) I spend time thinking about what they would like
7) I just buy anything and give it in the shop bag	8) I give it to the person and walk away
9) I drop it off without seeing them	10) I wrap it up with care and decorate it and write on the card

Add your own comments about the best way to give a gift here ...

Circle the attitudes and write the statement number that demonstrates them

Grateful	Rude	Polite	Selfish	Well-mannered	Lazy	Respectful
Appreciative	Ungrateful	Thoughtless	Hurtful	Thoughtful		

Worksheet Name: Date: [Click the up arrow to return to the top](#)

## Slide 5 A When you give a gift what is the right thing to do? WORKSHEET

This worksheet relates to slide 5A

Teacher's Notes

When you receive a gift what is the right thing to do?  
Circle the right things do when you give a gift.

1) I look at the person and say thank you	2) I put it on the table and see if there are any more gifts for me
3) I rip the paper off and say "I have one of these already"	4) I open it and say "I am delighted with this"
5) I open it and hold it and then give the giver a hug	6) I say "This was a great choice, thanks a lot"
7) I say "This is just what I didn't want"	8) I leave the gift on the floor and go out to play

Add your own comments about the best way to give a gift here ...

Circle the attitudes and write the statement number that demonstrates them

Grateful	Rude	Polite	Selfish	Well-mannered	Lazy	Respectful
Appreciative	Ungrateful	Thoughtless	Hurtful	Thoughtful		

Worksheet Name: Date: [Click the up arrow to return to the top](#)

## Slide 5 B When you receive a gift what is the right thing to do? WORKSHEET

This worksheet relates to slide 5B

Teacher's Notes

Sharing our Learning about CHRISTMAS with family whānau

- Use the Liturgical Year Calendar to illustrate what you have learned about the Liturgical Year and what you know about the seasons of Advent and Christmas
- Make a poster to share at home about why we give gifts at Christmas
- Create a celebration for Jesus' birthday that your class could be part of
- Make a power point about the life of Saint Nicholas and why he became the first Santa Claus
- Share with a younger class good ways to give and receive gifts. Demonstrate gracious ways of doing this and let children practise how to do it.
- Make up your own way of showing and sharing what you have learned and decide who you would like to share it with.

Worksheet

## Slide 11 Sharing our Learning about CHRISTMAS with family whānau WORKSHEET

This worksheet relates to slide 11

Teacher's Notes