

SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

Season or Feast: CHRISTMAS

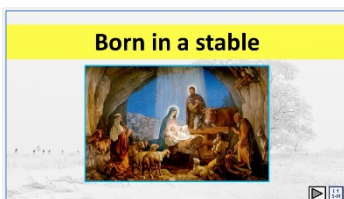
Year 2 Lesson 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.

Born in a stable



Slide 1 Born in a stable

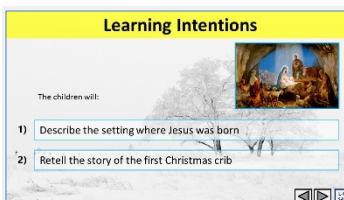
Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about where Jesus was born and the first Christmas crib.

Teacher's Notes

Learning Intentions

The children will:

- 1) Describe the setting where Jesus was born
- 2) Retell the story of the first Christmas crib



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes

The Season of Christmas is a celebration season



Slide 3 The Season of Christmas is a celebration season

Talk about what the Liturgical Calendar is and what we mean by a celebration season – celebrating a special feast of Jesus' birth.

Work through the bullets on the pop up and use the blue button to point to Advent and Christmas.

Explain what they are and what a feast and season mean.

Teacher's Notes

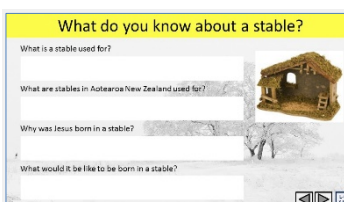
What do you know about a stable?

What is a stable used for?

What are stables in Aotearoa/New Zealand used for?

Why was Jesus born in a stable?

What would it be like to be born in a stable?



Slide 4 What do you know about a stable?

Read the questions and record children's answers.

Children share stables they know about or have been to.

Teacher's Notes

What is a Christmas crib?

A crib is a set of figures which we make up that tell the story of the Christmas story. The figures are made of wood, paper, or clay and are placed in a stable or a cave.

In the stable the crib shows the baby Jesus, Mary, Joseph, and the animals that were with him.

Let all of the time when you are at school to complete the activity.

The figures are usually set in the middle of a stable or a cave and are made of wood, paper, or clay. They are placed in the crib.

When at the story, you can use the figures to tell the story of the Christmas story.

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Slide 5 What is a Christmas crib?

Read each post it note and talk about what it means.

Use a crib to explain what it is and let children handle the figures and as the crib is set up tell the Christmas story.

Teacher's Notes

Cribs can be made of different materials

Why do we have Christmas cribs?

We have cribs to help us to remember and celebrate the story of Jesus' birth at Christmas over 2000 years ago. Where do we see Christmas cribs?

People set up Christmas cribs in homes, schools, churches and even in shop windows.

What are Christmas cribs made from?

Christmas cribs are made from many different materials including wood, pottery, porcelain or wool.

Why do they put the Christmas crib figures in a stable or a cave?

The Christmas crib figures are set up in a stable or a cave to make them look like the real Christmas story when Jesus was born in Bethlehem.

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Slide 6 Cribs can be made of different materials

Share ideas about why we have cribs.

Look closely at all the cribs in the image. Children make comments on them and say what they are made from and who might have made them.

Reveal the text, read it and discuss what it means. . Answer the questions.

Teacher's Notes

People love Christmas cribs

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Slide 7 People love Christmas cribs

Talk about why people love Christmas cribs.

Use the blind and read the reveals.

Children talk about their experience of Christmas cribs and where they have seen them.

Suggest they ask their family to get a crib for a family Christmas present that

everyone can enjoy.

Teacher's Notes

Telling the story using the Christmas crib

Look at your Christmas crib figures

Put the stable in place

Start telling the story – Joseph and Mary were looking for

Move the figures as you continue. What happened next?

Who came to the stable? Let the characters speak.

Add the last group of visitors.

Sing a Christmas carol to finish the story.

Pray together thanking Jesus for being the best Christmas gift ever!

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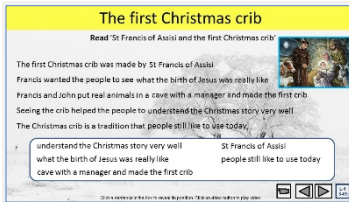
Slide 8 Telling the story using the Christmas crib

Using a crib follow the text to help set up the crib.

Tell the story as you go and move the figures accordingly.

Use the Original home activity available in the Teacher's book p.21 or on the lesson home page

Teacher's Notes



Slide 9 The first Christmas crib

After the children have heard the story of the first Christmas crib they read the sentence starters and suggest a statement in the white box to complete the sentence. Check using floaters and read complete sentence.

Answers 1) – d, 2) – b, 3) – e, 4) – a, 5) – c

Read the story in Teachers book, p.20 or on lesson home page.

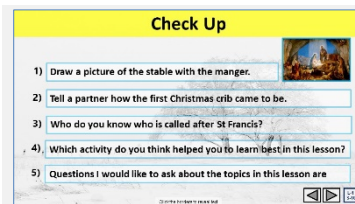
Watch the clip

The Holy Night in Greccio 7:46 minutes

<https://www.youtube.com/watch?v=ujDe-46-4qQ>

Who else do you know who is called Francis?

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the lesson.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *think about how a Christmas crib brings to life the greatest story ever told – the Christmas story when Jesus who was God's only son came to live in the world to show us how to live with kindness and love.*

Teacher's Notes