

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

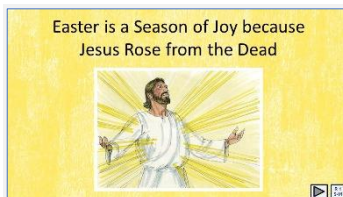
THE FEAST AND SEASON OF EASTER

LEVEL 1 Year 2 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

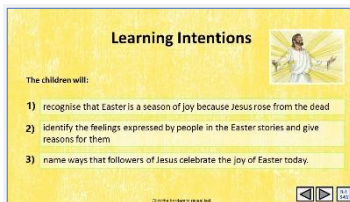
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 Easter is a Season of Joy because Jesus Rose from the Dead

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about Jesus' Resurrection and what that means.

Teacher's Notes



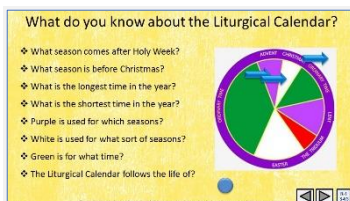
Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Create a place in the room as an Easter area, maybe a (blanket) cave with a big (pillow) stone and a white towel. Gather stories, images, books, songs, you tube clips, art and craft materials and paper etc. for children to explore

Easter. Collect some simple props and costumes children can use to create their own Easter story through drama. Have a selection of articles suitable for an Easter prayer focus and let them set up a new one each day. Remember to add 'Alleluia, Alleluia' to prayer during the 50 days of the Easter season. Have poems, books and bibles with a simple text of the Easter story that children can read to each other. Ask teachers from other classes to let your class visit to share their learning together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths. Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and it is the event and belief that our faith is based on. Be mindful that this is one of children's early experiences to learn about the meaning of Easter. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together.

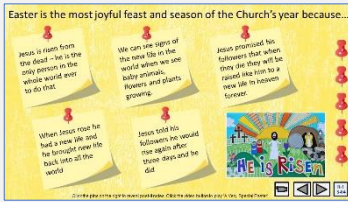
Teacher's Notes



Slide 3 What do you know about the Liturgical Calendar?

Talk about what the Liturgical Calendar is and why we have it. Work through each item on the slide using the pointer button. Answer the questions and draw attention to the colours on the prayer focus and how they match the season of the year in the church.

Teacher's Notes



Slide 4 Easter is the most joyful feast and season of the Church's year because...

Watch the clip

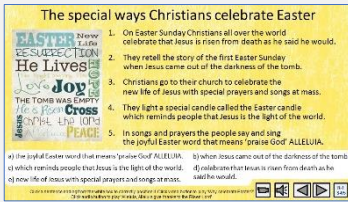
<https://www.youtube.com/watch?v=zY2NH8Wpooq>

A Very Special Easter (3:35 minutes)

Read the post it notes and let them generate comments and questions.

Children talk about the clip and share something they learned from it.

Teacher's Notes



Slide 5 The special ways Christians celebrate Easter ANSWERS

1)D, 2) B, 3) E, 4) C, 5) A

Read each sentence and talk about what it means and add some ideas of your own to the discussion. Remind children to look for the big Easter Candle in the church and to watch when it is lit at Mass. It is lit for the whole of the Easter

season – 50 days.

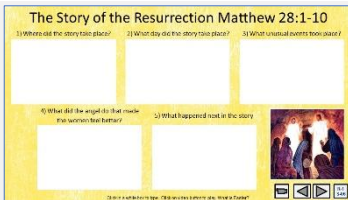
Make enough copies of the worksheet for each child to complete and add to the RE Learning Journal

<https://www.youtube.com/watch?v=gxbBOXCeulw>

Why Celebrate Easter? (3:09 minutes)

Sing 'Alleluia, Alleluia, give thanks to the Risen Lord' using the MP3

Teacher's Notes



Slide 6 The Story of the Resurrection Matthew 28:1-10

Read Mathew 28 – text in Teachers Book or Bible.

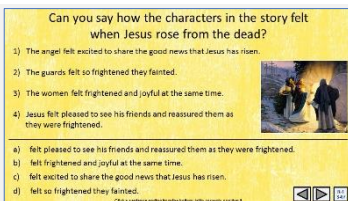
Teacher records children's responses to the questions in appropriate box on the screen.

Watch the clip

<https://www.youtube.com/watch?v=N6tSgEoZP0k>

What is Easter? (4:34 minutes)

Teacher's Notes



Slide 7 Can you say how the characters in the story felt when Jesus rose from the dead?

ANSWERS: 1) C, 2) D, 3) B, 4) A

Read each sentence and say how the characters felt and check it by using the floater. Retell the story and assign characters to each group of children and as their part is read they show their feelings.

Teacher's Notes



Slide 8 Jesus shows himself to his Disciples Luke 24: 36-43

Explain that when Jesus appeared to the disciples after his Resurrection he said, “Peace be with you.” because he knew they needed time to get used to him in his new body and they needed him to re-assure them that he was still their friend and teacher.

Why didn’t the disciples recognise Jesus? *He was in his new resurrected body*

and he looked different.

What did they see that proved it was Jesus? *The marks in his hands and his feet.*

Why was Jesus hungry? *He hadn’t eaten since he rose up out of the tomb. He wanted to show the disciples that he still like to do what he used to do with them – share a meal.*

Watch the clip

<https://www.youtube.com/watch?v=3vyDRZVXc9Y>

Jesus appears to his disciples (3:24 minutes)

Discuss the clip and share one new thing you learned from it.

Teacher’s Notes

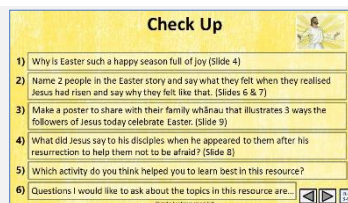


Slide 9 How Jesus’ Followers today Celebrate the joy of Easter

Read through the flip cards and answer the questions.

Sing using the MP3 ‘Easter Song’.

Teacher’s Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children’s responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher’s Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *think about how they could help to spread the joy of Easter in their family whānau.*

Teacher’s Notes