

# SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

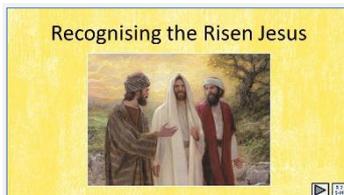
## THE FEAST AND SEASON OF EASTER

### LEVEL 1 Year 2 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

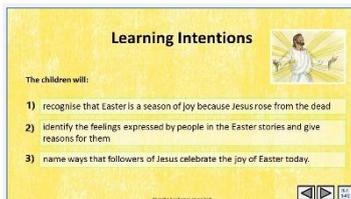
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



#### Slide 1 Recognising the Risen Jesus

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about how Jesus' followers recognised Jesus after his Resurrection.

Teacher's Notes



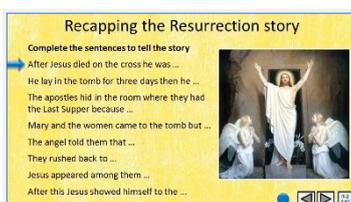
#### Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Create a place in the room as an Easter area, maybe a (blanket) cave with a big (pillow) stone and a white towel. Gather stories, images, books, songs, you tube clips, art and craft materials and paper etc. for children to explore

Easter. Collect some simple props and costumes children can use to create their own Easter story through drama. Have a selection of articles suitable for an Easter prayer focus and let them set up a new one each day. Remember to add 'Alleluia, Alleluia' to prayer during the 50 days of the Easter season. Have poems, books and bibles with a simple text of the Easter story that children can read to each other. Ask teachers from other classes to let your class visit to share their learning together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths. Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and it is the event and belief that our faith is based on. Be mindful that this is one of children's early experiences to learn about the meaning of Easter. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together.

Teacher's Notes



#### Slide 3 Recapping the Resurrection story

Let the children share their suggestions to complete the sentence as they retell the Easter story. Invite them to add any further ideas. Use the pointer button to work through them.

Teacher's Notes



**The Road to Emmaus story**

The story of the Road to Emmaus is a very well-known story about one of Jesus' appearances after his Resurrection. It shows how the disciples recognised Jesus when he did something that they had seen him do when they had shared meals with him.



**Slide 7 The Road to Emmaus story**

Explain that after he rose Jesus wanted to spend time with his followers. His risen body was different and it was hard for them to recognise him. He appeared to them lots of times in different places. Read the text on the slide to introduce the clip.

You could read the Gospel text as the reading for class prayer (Luke 24:13-33).

Adapt Teaching and Learning Experience 3.

Watch the clip and take time to think about the story. Share a comment or a question, then share something new you learned about this story.

<https://www.youtube.com/watch?v=K3L9eXMeV1A>

The Road to Emmaus (2:21 minutes)

Teacher's Notes

**How we recognise that Jesus is with us today**



We recognise Jesus is present when people care for others, speak with kindness, share what they have and serve others in need.

I	R	O	P	L	E	T	I	S	
E	C	S	P	L	A	R	H	I	S
S	A	E	S	E	R	V	I	N	
U	E	N	E	E	D	A	V	J	
S	O	T	H	E	R	E	N	S	
R	E	C	O	C	N	I	E	D	
R	A	E	S	E	N	S	W	H	
F	O	W	H	A	S	W	H	I	
O	T	H	E	R	S	W	H	I	
A	N	D	H	A	V	E	N	S	

**Slide 8 How we recognise that Jesus is with us today**

Find each word in the sentence on the matrix and highlight it in the sentence **and** in the Word Find. Make a copy of the worksheet for each child to complete and add to their RE Learning Journal. Read the sentence and ask children to share examples when they have done this.

Teacher's Notes

**How children of our age carry on Jesus' work today in the world**

We show

We try

We help

We remember

We share

We include

**Slide 9 How children of our age carry on Jesus' work today in the world**

Children suggest ways they can carry on Jesus' work and record their ideas in appropriate spaces on the screen. Children read their recorded ideas back.

Teacher's Notes

**Check Up**

- 1) Tell a partner the story of the Road to Emmaus. (Slide 7)
- 2) Name two ways the disciples recognised Jesus after his Resurrection? (Slide 6)
- 3) Name 2 times Jesus appeared to his disciples after he had risen. (Slide 4)
- 4) How do recognise Jesus present in your classroom today? (Slide 8)
- 5) Name 2 ways children of your age can carry on the work of Jesus in the world today. (Slide 9)
- 6) Which activity do you think helped you to learn best in this resource?
- 7) Questions I would like to ask about the topics in this resource are ...

**Slide 10 Check Up**

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

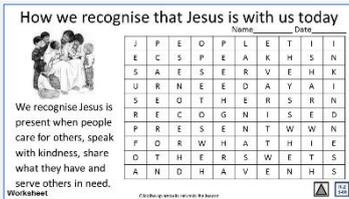
Teacher's Notes



**Slide 11 Time for Reflection**

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *bring into their mind a time when Jesus is present in their life and listen to what Jesus asks you to do to carry on his work at home and at school when he speaks to you in your heart.*

Teacher's Notes



**Slide 8 How we recognise that Jesus is with us today WORKSHEET**

This worksheet relates to slide 8

Teacher's Notes