

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

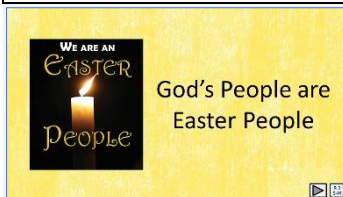
THE FEAST AND SEASON OF EASTER

LEVEL 1 Year 2 Resource 3

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

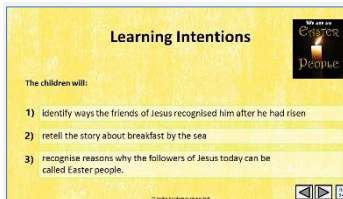
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 God's People are Easter People

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about how the friends of Jesus recognised him after he had risen.

Teacher's Notes




Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource. Continue to give attention to the Easter Prayer focus and remember to add 'Alleluia, Alleluia' to prayer during the 50 days of the Easter season. Give children time to spend in the Easter space with the poems, books and bibles with the Easter story

with a simple text that children can read to each other. Ask teachers from other classes to let your class visit to share their learning together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths. Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and that this event and our belief in it belief is what our faith is based on. This is one of children's early experiences to learn about the meaning of Easter. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together.

Teacher's Notes

Remembering the Road to Emmaus story and how the disciples recognised Jesus



- Who was walking along the road?
- Where were they going?
- What were they talking about?
- Where did they stop and what did they do?
- What happened while they were eating together?
- What happened next?

Slide 3 Remembering the Road to Emmaus story and how the disciples recognised Jesus

Adapt Teaching and Learning Experience 1.

Watch the clip

<https://www.youtube.com/watch?v=K3L9eXMeV1A>

The Road to Emmaus (2:21 minutes)

Suggested responses:

Who was walking along the road – two unnamed disciples of Jesus and a man who was a stranger who joined them.

Where were they going - to the village of Emmaus which was 7 miles from Jerusalem.

What were they talking about - the events of the last week.

Where did they stop and what did they do – outside the village of Emmaus and they asked the stranger to join them for dinner and he agreed.

What happened while they were eating together – the stranger broke blessed and the bread and the disciples realised the man was not a stranger but Jesus and he vanished from their sight.

What happened next – the disciples hurried back to Jerusalem and told the others what happened and as they talked Jesus appeared among them.


Remind children this is a very important story to help them realise Jesus is present with us today in the people who help us, care for us and comfort us when we are anxious or sad. You may not recognise people who are friends of Jesus by the way they look but by what they do and say.

Adapt Teaching and Learning Experience 1.

Teacher’s Notes

Breakfast by the Sea – another after Easter story

Listen to the story Breakfast by the Sea from the Bible on the clip.
Written by John
Chapter 21 Verses 1-12



- What happened in this story that often happened in the Road to Emmaus story? What did Jesus do that helped the disciples to recognise him?
- How did the disciples know Jesus on the same journey they had taken when he had an extra walk from Emmaus though he looked different?
- How did the disciples find out who Jesus was when they were with him? What did they want to do next?

Slide 4 Breakfast by the Sea – another after Easter story

Read John 21:1-12. Use the questions on the PINs to help process the story with the children.

Then watch the clip <https://www.youtube.com/watch?v=PftRF2xVDD4>

6:51 minutes


NOTE WELL - Stop the clip at 3:02 – the end of this story

Invite children to make a comment or ask a question about the clip.

Adapt Teaching and Learning Experience 3

Teacher’s Notes

Slowly the disciples believed that ...

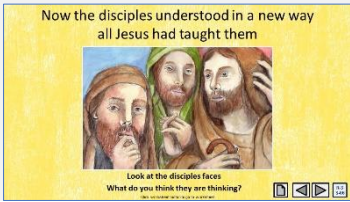


- Jesus truly had risen from the dead. Jesus was alive even though he looked different.
- They knew it was him because he did the things he did before he died.
- They remembered he had told them he would die and come back to life and he had kept his promise.
- They began to understand some of the things he had spoken about when he was teaching them before he died and rose.

Slide 5 Slowly the disciples believed that ...

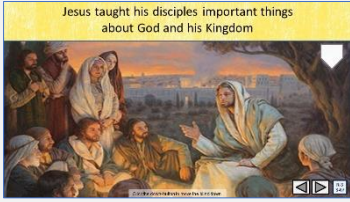
Read the revealed text and talk about each one and what it means. Ask children to think about a time they have slowly realised something and how good it felt. Share your experience and how just being given a bit more time to work it out was so good and helpful for you – and the disciples if Jesus!

Teacher’s Notes



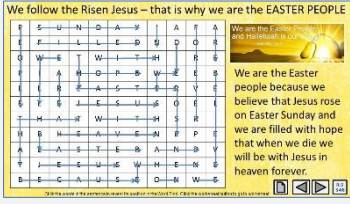
Slide 6 Now the disciples understood in a new way all Jesus had taught them
 Make copies for each child to write in the thinking balloons and when completed, share what they wrote add to their RE Learning Journals. Ask children to name the disciples.

Teacher's Notes



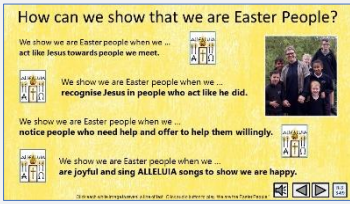
Slide 7 Jesus taught his disciples important things about God and his Kingdom
 Use the arrow to show the blind reveals and talk about each one. Give each child time to name one way they know that will help to build God's kingdom in the classroom and in their home. Say the Our Father together and note the part about the kingdom on earth as it is in heaven. This week take time at the end of each day to reflect with the children how you have all done something to build God's Kingdom of love, peace and joy in their classroom and their school.

Teacher's Notes



Slide 8 We follow the Risen Jesus - that is why we are the EASTER PEOPLE
 Read the sentence together then find each word in the sentence on the matrix and highlight it in the sentence **and** in the Word Find worksheet. Talk about what the sentence means.
 Print each child a copy of the worksheet to complete and add to their RE Learning Journal.

Teacher's Notes



Slide 9 How can we show that we are Easter People?
 Children read text and share an example of a time they have shown they are one of the Easter People.
 Children make frozen statues of themselves being Easter People. Teacher photographs them and makes a power point to share with families. Add text about the slides so families can share it with their children.

Title it - How we show we are EASTER PEOPLE.
 Make ALLELUIA and JESUS IS RISEN bunting to decorate the classroom.
 Adapt Teaching and Learning Experiences 5 & 6.
 Sing using the MP3 'We are the Easter People.'
 Teacher's Notes

Check Up

- 1) Name 2 ways Jesus' disciples recognised Jesus after he had risen. (Slides 3,4,5)
- 2) Retell the story of Breakfast by the Sea to a partner. (Slides 4&5)
- 3) Can you name one important thing Jesus taught his disciples about God's Kingdom? (Slide 7)
- 4) What do Easter people believe about Jesus? (Slide 8)
- 5) How can we show that we are Easter People? (Slide 9)
- 6) Which activity do you think helped you to learn best in this resource?
- 7) Questions I would like to ask about the topics in this resource are...

Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes

Time for Reflection

Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *bring in their mind the ways they can show they are Easter People who celebrate Easter because Jesus is risen from the dead.*

Teacher's Notes

Sharing our Learning about LENT with family whānau, other classes and parish

- Talk about, skype or telephone your family to tell them what you have learned about what Easter means and how it affects you from the dead to brought us life back into the world, why have you been happy because they are a sign of new life.
- Ask your teacher to take photographs to share of children in your class showing in dress the message.
- Read the **Easter celebration** your family whānau going to attend in the church where you will be for Easter.
- Read the **Lesson story of the Road to Emmaus** (Luke 24:13-35) with your parents at home and talk about when the message is read aloud.
- Sing **Easter songs** at home to share the joy of the Easter season.
- Share your worksheets #1, #2 & #3 and #4 slides 1&8 with your family whānau and plan some ways you could celebrate the joy of Easter this year together.
- Make a **poster or power point** to share what you have learned with their family whānau celebrate the joy of Easter as the followers of Jesus today. (Slide 9, Check up item 6)
- Share for them what you have **LEARNED** from your own learning. (Slide 10)
- Make up your own way of showing and sharing what you have learned and decide who you would like to share it with.

Slide 12 Sharing our Learning about EASTER with family whānau, other classes and parish

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the **Sharing our Learning** page in children's RE

Learning Journals. You could talk through the choices using the slide and let children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on the Year 2 **EASTER** Achievement Objective which is covered in Resource 1-3 **Year 2 EASTER**

AOs 1-2 Children will be able to:

recognise that because Jesus rose from the dead Easter Te Aranga is a season of joy.

relate aspects of the Easter event to their own lives.

Teacher's Notes

Now the disciples understood in a new way all Jesus had taught them

Name _____ Date _____

Look at the disciples faces
What do you think they are thinking?

Slide 6 Now the disciples understood in a new way all Jesus had taught them WORKSHEET

This worksheet relates to slide 6

Make copies for each child to write in and when completed add to their RE Learning Journals.

Teacher's Notes

We follow the Risen Jesus – that is why we are the EASTER PEOPLE

F	S	U	N	D	A	Y	I	A	F	A	Name	Date
E	F	I	L	L	E	D	N	D	O	R		
D	W	E	T	W	I	T	H	I	R	E	We are the Easter people because we believe that Jesus rose on Easter Sunday and we are filled with hope that when we die we will be with Jesus in heaven forever.	
F	I	A	H	O	P	E	W	E	E	B	Worksheet	
L	L	R	E	A	S	T	E	R	V	E	© Christian Aid - www.christianaid.org.uk	
E	L	E	J	E	S	U	S	O	E	L		
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A	E	A	S	T	E	R	A	N	D	V		
T	J	E	S	U	S	W	H	E	N	E		
B	E	C	A	U	S	E	O	N	W	E		

Slide 8 We follow the Risen Jesus – that is why we are the EASTER PEOPLE WORKSHEET

This worksheet relates to slide 8
 Make copies for each child to write in and when completed add to their RE Learning Journals.

Teacher's Notes

Sharing our Learning about LENT with family whānau, other classes and parish

- Take photos, Skype or telephone your family to tell them what you have learned about what Jesus means and how others react from the dead he brought new life back into the world. We have Easter eggs because they are a sign of new life.
- Ask your teacher to take photographs to share of children in your class showing kindness like Jesus did.
- Plan what Easter celebration your family whānau is going to attend in the church where you will be for Lent.
- Read the Lenten story of the Road to Emmaus (Luke 24:13-35) with someone at home and talk about when the disciples recognized Jesus.
- Sing Easter songs at home to share the joy of the Easter season.
- Share your worksheets (E1, E2) and E3 slides with your family whānau and plan some ways you could celebrate the end of Lent with your family.
- Make a poster or power point to share what you've learned. Children of your age with their family whānau celebrate the joy of Easter on the following of Jesus story (Slide 9) check on home.
- Show the three ways how we are EASTER PEOPLE power point with families. (E3 Slide 5)
- Make up your own way of sharing and showing what you have learned and decide who you would like to share it with.

Slide 12 Sharing our Learning about LENT with family whānau, other classes and parish WORKSHEET

This worksheet relates to slide 12

Teacher's Notes