

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

The Season of Easter

Level 3 Year 6 Resource 01

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

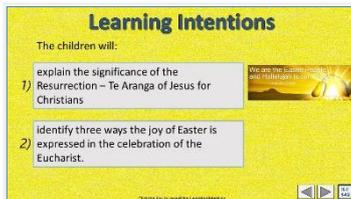
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 The Season of Easter

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the Season of Easter.

Teacher's Notes



Slide 2 Learning Outcomes

Recap the concepts with the children that were covered in HOLY WEEK Resource 2 before beginning this Resource.

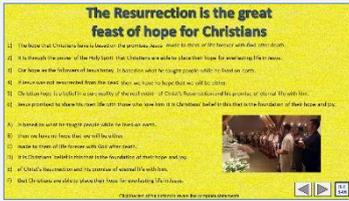
Create an Easter Prayer focus with bright yellow cloths and candles to give a sense of the joy and hope of the feast and season. Include some Resurrection images and symbols. Try to convey to the children the change in the mood of

the Easter season compared with the sadness of Holy Week. Read the after- Easter stories at prayer time – these are very important stories for the students to become familiar with to get a sense of what life was like for the apostles and the risen Jesus.

Include Luke 24:13-35, The road to Emmaus, John 20: 19-31, 21: 1-19 Jesus appears to various people. Children could create some Easter bunting to decorate the classroom with Easter words, symbols and images. It could be a great artwork theme. It can last for 50 days until Pentecost.

Explain to the children that a vigil is held at night. It is a time of waiting and praying and being with others. Vigils are sometimes held before funerals or before special feasts to prepare for the time of celebration. The most solemn of these is the Easter Vigil which is the most beautiful liturgy in the Catholic Church. It focusses around beautiful symbols and music along with ancient rituals as we await anticipating the joy of Easter and the celebration of Jesus' Resurrection. The atmosphere in the church is different: the holy water fonts are drained, all the lights are out, the tabernacle is empty, the Paschal Candle symbolising Christ is prepared. The service begins outside the church. Ask the children to find out the times and places the Easter Vigil will be celebrated where they will be at Easter.

Teacher's Notes



Slide 6 The Resurrection is the great feast of hope for Christians

Read the first part of the sentence and then ask children to find the correct statement to complete it. Listen to the suggestions and check each one with the floating tool.

ANSWERS

1) C, 2) F, 3) A, 4) B, 5) E, 6) D

Teacher's Notes



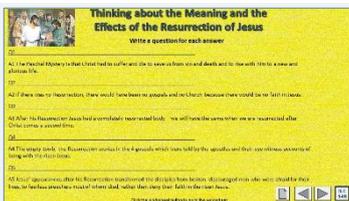
Slide 7 Recognising how we share in Jesus' Death and Resurrection in our lives each day

It is important to help the children recognise the pattern in nature and in life of dying and rising – death and resurrection. Take time to look at the school gardens at the moment to notice the dying and rising of nature all around.

You could discuss the dying moments in everyday life and focus on showing

children how to recognise them and deal with them. Help them to see they can be part of other children's rising experiences. Helping them to be more aware of this is part of nurturing their spiritual lives. As their spiritual guide they will notice how you help to raise people up. Explain when this happens it is a tiny sample of what their Resurrection will be like when they will rise with Jesus and all their family and friends when Jesus comes again. Help them to understand the Resurrection is happening now through the help of the Holy Spirit in our lives each day.

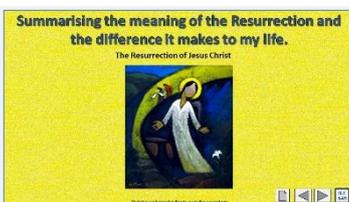
Teacher's Notes



Slide 8 Thinking about the Meaning and the Effects of the Resurrection of Jesus

Read the answers and think about a question to match them. Children can work with a partner trying out each other's questions and checking if they match the answer.

Teacher's Notes

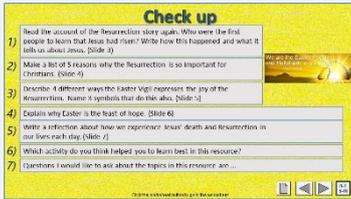


Slide 9 Summarising the meaning of the Resurrection and the difference it makes to my life.

Brainstorm all ideas that children have thought about and discussed in this resource. Make copies of the worksheet for children to complete. When they have been completed the children share what they have in each column and add further important ideas they hear. Note the WONDERINGS on the

whiteboard and deal with some each day. Seek help if you need to – you could ask your parish priest to come and help.

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide to assess each item. A worksheet of this slide is available as an option for children to complete. The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

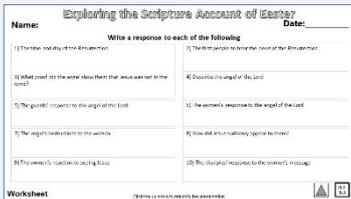
Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on the death and Resurrection experiences they have had recently. Talk to Jesus about them and ask him to help them to rise up after them to a new and stronger way of being. Remember because of Jesus' Resurrection they can hope for a new way of being- here on earth and in heaven forever.*

Teacher's Notes



Slide 3 Exploring the Scripture Account of Easter WORKSHEET

This worksheet relates to slide 3

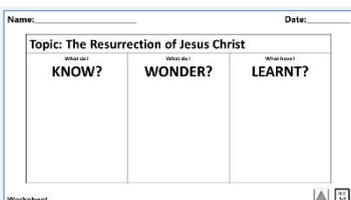
Teacher's Notes



Slide 8 Thinking about the Meaning and the Effects of the Resurrection of Jesus WORKSHEET

This worksheet relates to slide 8

Teacher's Notes



Slide 9 The Resurrection of Jesus Christ WORKSHEET

This worksheet relates to slide 9

Teacher's Notes

Check up

Name: _____ Date: _____

1) Read the account of the investigation very closely. Who were the first people to learn that Lewis had died? (2 marks)

2) Write a list of 3 reasons why the line of enquiry is important for Christine. (3 marks)

3) Write like I did and copy the text that explains the sign of the investigation. Name 3 people that do this plus (2 marks)

4) Write a reflection about how our experience about death and resurrection in our lives was? (2 marks)

5) Write a reflection about how you think helped you to learn best in this lesson?

6) Do you feel you will like to do more of this in this course?

Worksheet

Slide 10 Check up WORKSHEET
 This worksheet relates to slide 10

Teacher's Notes