

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

Holy Week

Level 1 Year 1 Resource 3

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

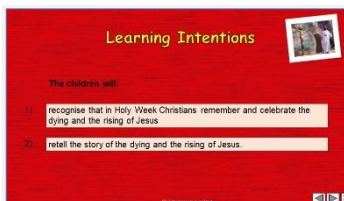
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Jesus Dies and Rises

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about when Jesus died on the cross and rose again on Easter Sunday.

Teacher's Notes



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

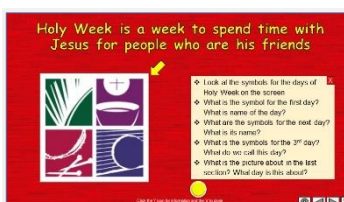
Adjust the prayer focus as Holy Week progresses. Include the Holy Week bible stories during prayer time and let the children dramatise them and sing the songs they know about them.

Give children some special 'close to Jesus' time of quiet. You may like to create a special quiet place for children to go to look at Holy Week books.

Look at the images on the slides and talk about each one with the children and explain what the Holy Week event they are about.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that sometimes Good Friday and Easter Sunday are holidays so children learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family. You may like to provide them with a copy of the parish bulletin with the times of the Holy Week and Easter ceremonies they could attend.

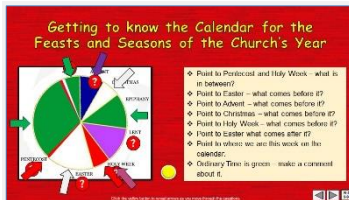
Teacher's Notes



Slide 3 Holy Week is a week to spend time with Jesus for people who are his friends

Encourage children to look closely at the pictures and work through bullet points on the pop up using the yellow pointer button. Recap the stories that were covered in the previous resources.

Teacher's Notes



Slide 4 Getting to know the Calendar for the Feasts and Seasons of the Church's Year

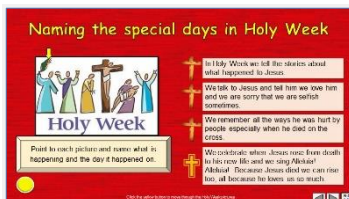
Adapt Teaching and Learning Experience 1.

Revise what children learned about the Liturgical Calendar from Resource 1.

Talk about why Holy Week is red.

Use the yellow pointer to identify the feasts and seasons and name them on the bullet points. Revise why we call Holy Week 'holy' – because it is the week Jesus died for us and made it possible for us to go to heaven with him forever after we die.

Teacher's Notes



Slide 5 Naming the special days in Holy Week

Adapt Teaching and Learning Experience 5.

Point to each picture and name it and the day it happened on.

The person is waving a palm to welcome Jesus as he rides into Jerusalem on a donkey.

Jesus is blessing and sharing the bread and wine which is his body and blood at the Last Supper on Holy Thursday.

Jesus has been arrested and taken by the soldiers to Pilate who hands him over to carry his cross on Good Friday morning.

Jesus is put on the cross and he dies on Good Friday afternoon.

Jesus is taken down from the cross and his mother Mary holds him. She is very sad. This was on the evening of Good Friday.

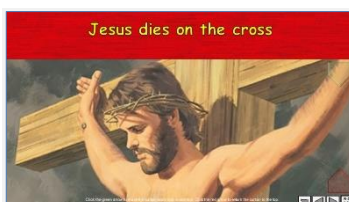
Jesus rises to his new life on Easter Sunday morning. Easter is the beginning of the new season after Holy Week.

It is a season of great joy and happiness because Jesus is alive and risen from the dead.

Read what each cross reveals and talk about it.

Why is the last cross yellow? Because Jesus overcame death and rose from the dead.

Teacher's Notes



Slide 6 Jesus dies on the cross

Adapt Teaching and Learning Experience 2, 3 & 4.

Use the arrow to reveal text and read each one slowly.

<https://www.youtube.com/watch?v=SW1tZ3Iyu20>

Animated The Easter Story.mp4

4:13 minutes

Jesus' death and resurrection

This clip is in 4 parts so you may like to stop it while showing it to the children and talk about it.

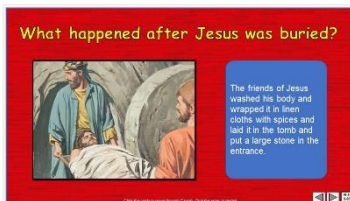
It starts with a quick recap of Jesus' life which is useful for Yr. 1 children.

Allow time for children to make comments or ask questions.

FYI if needed: An explanation about the splitting of the curtain or veil in the Holy of Holies in the Temple.

This curtain was a barrier between God and ordinary people which restricted access to each other. At the moment Jesus died this barrier was removed making open access for all people to the Holy of Holies. It meant people no longer needed others to intercede for them. The curtain, which was 4 inches thick, was torn from the top to the bottom showing it was torn by God not by people. It symbolised that Jesus had made full atonement to God for the sin of the world.

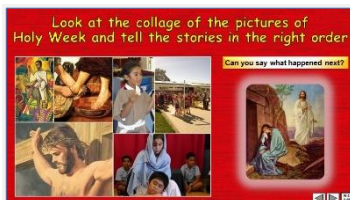
Teacher's Notes



Slide 7 What happened after Jesus was buried?

Use the flip cards to help children understand the sequence of events that follow Jesus' death, his burial leading to his resurrection. Remember there are 3 Easter resources to follow these ones.

Teacher's Notes



Slide 8 Look at the collage of the pictures of Holy Week and tell the stories in the right order

Children look at the pictures. They are in the order they happened. Children try to name each picture and say what is happening. Then focus on the question and name it and say what it is about. Point out this picture shows that Jesus was in the tomb for 3 days and then he rose from the dead. He is

the only person who has ever risen from the dead.

Teacher's Notes



Slide 9 Look at the ways the people are celebrating Easter

You could talk about the Easter celebration images, name them and use them as a link to the 3 Easter resources.

Explain to the children the decorated cross shows us that Jesus changed the sadness of the cross into joy when he rose from death.

Images top line – Easter garden, Egg carton cross, Cross of joy. Easter vigil

liturgy, Paper plate construction – Jesus has overcome the cross, Easter egg hunt, dramatising the Easter story. Children read the captions and share how they would like to celebrate Easter.

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

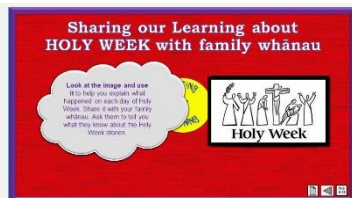
Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *bring into their mind the love Jesus has for each of them and how he will never stop loving them. Thank him for loving them so much he died to give us a new life with him.*

Teacher's Notes



Slide 12 Sharing our Learning about HOLY WEEK with family whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the Sharing our Learning page in children's RE Learning Journals. You could talk through the choices using the slide and let

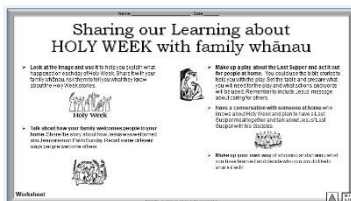
children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing.

Please let parents and whānau know what you expect them to do with this.

The slide is focussed on Achievement Objective for Year 1 Holy Week which is covered in Resources 1, 2, 3. Level 1 Year1 AO) Children will be able to: recognise the Holy Week stories.

Teacher's Notes



Slide 12 Sharing our Learning about HOLY WEEK with family whānau WORKSHEET

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