

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

HOLY WEEK

LEVEL 1 Year 2 Resource 3

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.

Sad Times - Glad Times



Slide 1 Sad Time – Glad Times

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the sad times in Holy Week and the glad time of Easter that follows.

Teacher's Notes

Learning Intentions

The children will:

- 1) identify the three days from Holy Thursday to Easter Sunday as the most important days for Jesus' followers
- 2) name ways that people can remember and celebrate the dying and rising of Jesus today.



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Adjust the prayer focus as Holy Week progresses. Include the Holy Week bible stories during prayer time and let the children dramatise them and sing the songs they know.

Give children some special 'close to Jesus' time of quiet. You may like to create a special quiet place for children to go to look at Holy Week books and symbols.

Look at the images on the slide and talk about each one with the children and what Holy Week event they are about.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that Good Friday and Easter Sunday are holidays so they learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family. You may like to provide them with a copy of the parish bulletin with the times of the Easter ceremonies they could attend.

Teacher's Notes

From Holy Thursday to Easter Sunday – the most important days of the year for those who follow Jesus.



Holy Thursday – Jesus washes the apostles' feet.

Holy Thursday – the Last Supper when Jesus shares his last meal on earth.

Good Friday – the day Jesus dies on the cross and is buried.

Easter Sunday – Jesus rises from the dead.

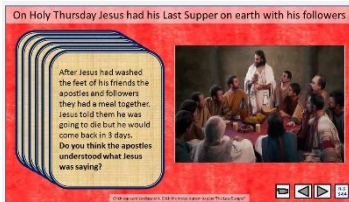
Slide 3 From Holy Thursday to Easter Sunday – the most important days of the year for those who follow Jesus

Adapt Teaching and Learning Experience 1.

Read the title and say the names of the days starting with Holy Thursday until Easter Sunday. Explain that we call this week Holy Week because this is the week that Jesus died and after 3 days in the tomb he rose again. Talk about

what the symbols mean for each day.

Teacher's Notes



Slide 4 On Holy Thursday Jesus had his Last Supper on earth with his followers

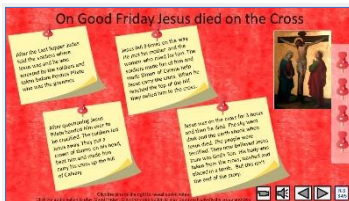
Explain that we find the stories about Jesus in the Bible and show them this story in John's Gospel. Read the story together using the flip cards. Read each question and let children share their responses.

Watch the clip – it continues from the previous Resource 2

https://www.youtube.com/watch?v=vScHI_fxJGM

The Last Supper (3:49 MINUTES) – pause clip at 2:00 minutes after the washing of the feet.

Teacher's Notes



Slide 5 On Good Friday Jesus died on the Cross

Read the PINs and talk about what happened to Jesus and watch the clip "Jesus Is Nailed to the cross and dies."

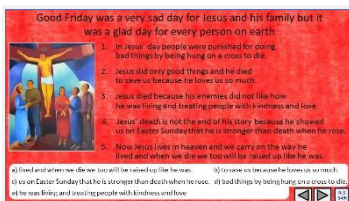
3:05 Minutes <https://www.youtube.com/watch?v=KAWe9qNA9Fw>

Adapt Teaching and Learning Experiences 2&3.

Explain that Jesus died on the cross to make up for all the selfish acts and mean words that people do and say that cause hurt to others. He died to show people how much he loves them and how much he loves God. He died to teach us to love one another as he loves us. Jesus always forgives people when they make mistakes and say sorry and ask to be forgiven. Include a simple prayer of sorrow in class prayer.

Sing the song "Good Friday" with the MP3.

Teacher's Notes



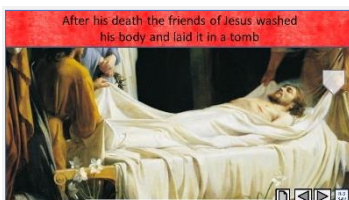
Slide 6 Good Friday was a very sad day for Jesus and his family but it was a glad day for every person on earth

Show the children where the story about Jesus dying on the cross is in the bible. Talk about how Mary his mother and all his friends would have been feeling when this happened.

Read the sentences and choose one of the statements in the white box to complete it. Check it with the floater. Talk about the ideas in the sentences.

ANSWERS 1) d, 2) b, 3) e, 4) c, 5) a

Teacher's Notes



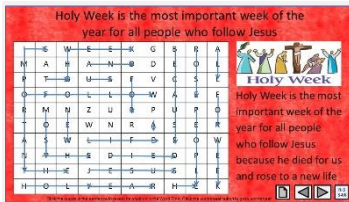
Slide 7 After his death the friends of Jesus washed his body and laid it in a tomb

Use the blind reveals to explain to the children what happened on each day after Jesus died. Read what happened on each day.

Talk about how all the sadness of Jesus' death turned to joy when he rose to life at his resurrection. Print a copy of the worksheet for children to complete

the worksheet at home.

Teacher's Notes



Slide 8 Holy Week is the most important week of the year for all people who follow Jesus

Print a copy of the Word Find worksheet for children to complete and add to their RE Learning Journal. These can be checked on the screen. Children find each word in the sentence below on the matrix and highlight it in the sentence **and** in the Word Find. When completed ask the children to identify

the stories of Holy Week using the symbols in the image.

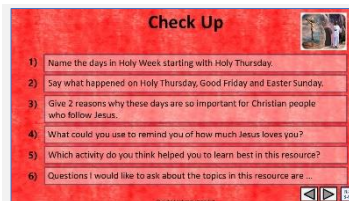
Teacher's Notes



Slide 9 Celebrating the dying and rising of Jesus

Discuss what is going on in the image. Children think of examples for teacher to type on each box. Teacher types children ideas in lists under the headings on the white space. Explain that because we are followers of Jesus we learn about his life and his teaching and how he treated people with love and kindness. He wants us to live like he did.

Teacher's Notes



Slide 10 Check Up

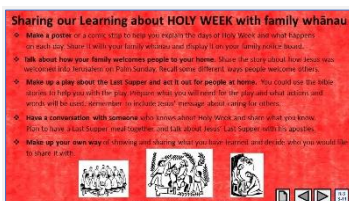
This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 11 Sharing our Learning about HOLY WEEK with family whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the Sharing our Learning page in children's RE Learning Journals. You could talk through the choices using the slide and let

children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on Achievement Objective for **Year 2 Holy Week** which is covered in Resources **1, 2, 3.**

Year AO) Children will be able to: recognise that the historic events of Holy Week relate to people's lives today.

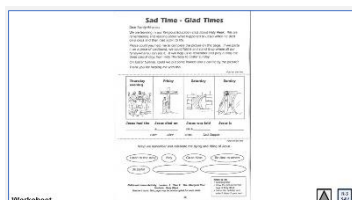
Teacher's Notes



Teacher's Notes

Slide 12 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *tell Jesus they are sorry for the times they forget to love others and tell him they will keep trying harder to be a kind and loving person as he was.*

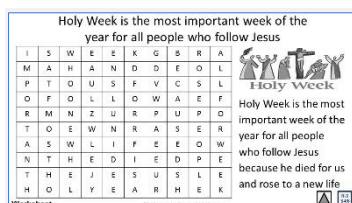


Teacher's Notes

Slide 7 Sad Time – Glad Times WORKSHEET

This worksheet relates to slide 7.

Print a copy of the Sad Time - Glad Times worksheet from RE book for each child to complete and add to their RE Learning Journal.



in the sentence **and** in the Word Find.

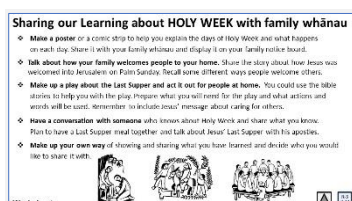
Teacher's Notes

Slide 8 Holy Week is the most important week of the year for all people who follow Jesus WORKSHEET

This worksheet relates to slide 8.

Ask the children to identify the stories of Holy Week using the symbols in the image.

Children find each word in the sentence below on the matrix and highlight it



You may like to put a copy of the **Sharing our Learning** page in children's RE Learning Journals. You could talk through the choices using the slide and let children make their choice from their own copy. Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on Achievement Objective **for Year 2 Holy Week** which is covered in Resources **1, 2, 3.**

Year AO) Children will be able to: recognise that the historic events of Holy Week relate to people's lives today.

Teacher's Notes

Slide 11 Sharing our Learning about HOLY WEEK with family whānau WORKSHEET

This worksheet relates to slide 11.

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.