

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

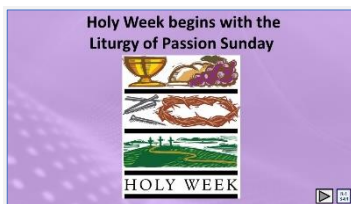
HOLY WEEK

LEVEL 3 Year 5 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

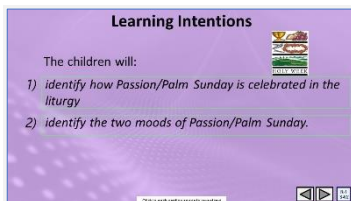
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Holy Week begins with the Liturgy of Passion Sunday

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the events of Holy Week and how the Church celebrates them through liturgy.

Teacher's Notes



Slide 2 Learning Outcomes

Note Palm Sunday is now referred to as Passion Sunday.

Refer to this clip for more information about this.

<http://www.ncregister.com/blog/jimmy-akin/9-things-you-need-to-know-about-palm-passion-sunday>

Create a Palm/Passion Sunday prayer focus the week before Passion Sunday using suitable images and symbols. Add to these during Holy Week. Read the Holy Week Scripture stories during prayer time and let the children dramatise them and sing the songs they know related to them. Give children some time to reflect with Jesus. You may like to create a quiet place for children to go to reflect with Holy Week books and symbols.

Spend time looking at the images on the slides and talk about each one – there is a lot of learning to be done doing this and it will give the children a deeper sense of what the events of Holy Week are about. Draw their attention to the different styles of art and images that the slides include. Use reflective music this week in the classroom to increase the children's awareness of the importance of this week in the liturgical life of the Church.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that Good Friday and Easter Sunday are holidays so children learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family by using the Sharing our Learning worksheet (Slide 12, Resource 3). You may like to give the children a copy of the parish bulletin and work through it with them marking the times of the Holy Week and Easter ceremonies they could attend.

Teacher's Notes

We follow Jesus' footsteps through Holy Week

• Make a list of what you know about Holy Week
 • Watch the Holy Week clip
 • Add more items to your list.
 • Share your list.

Slide 3 We follow Jesus' footsteps through Holy Week

Talk about moving through the days and events of Holy Week as a journey Jesus made and now his followers make as though they are there with him. Watch the clip

https://www.youtube.com/watch?v=HugMM_3FfnI

Holy Week in 2 minutes 2:29 minutes

Children follow the directions on the slide. As a class share what they learned and tick off each item that is named. Note items that only one child learned.

Teacher's Notes

The Passion Sunday story

Slide 4 The Passion Sunday story

Watch the clip

<https://www.youtube.com/watch?v=rdyJO-aAv8>

Please Note: This clip is a combination of several clips telling the story of Palm Sunday. Jesus' triumphant entry into Jerusalem [Palm Sunday] 7:26 minutes.

Adapt Teaching and Learning Experience 1

Teacher's Notes

The events of Holy Week are relived each year through the liturgies that are celebrated in the Church communities

During the Holy Week, Christians relive the events of Jesus' death on the cross. Students can make a list of what they know about Holy Week and share it with their family. They can also make a list of what they would like to know more about.

By making the events present again for people, the church helps them understand the meaning of the events. Each person is given a palm and the singing begins as the procession moves around and into the church.

On Palm Sunday Pascha Christians dress in white and wave palms and sing songs of welcome and Hosanna. They listen to the gospel story about the first Passion Sunday and re-enact it. This helps the children to feel like the people did as they welcomed Jesus as their king and their Messiah.

How does your school and your family celebrate Passion Sunday?

Slide 5 The events of Holy Week are relived each year through the liturgies that are celebrated in the Church Communities

Read the slide title and discuss its meaning. Talk about how stories and drama help bring events alive and back into people's minds. Read each post it note and ask children to share their own experiences about how re-enactments of events help to deepen people's understanding of them.

Teacher's Notes

The Church makes the events leading to Jesus' death present again for Christians to celebrate in Holy Week through liturgies in the parish and school

The Passion Sunday liturgy begins with the blessing of the palms by the priest and the reading of the gospel outside the church. Each person is given a palm and the singing begins as the procession moves around and into the church.

On Palm Sunday Pascha Christians dress in white and wave palms and sing songs of welcome and Hosanna. They listen to the gospel story about the first Passion Sunday and re-enact it. This helps the children to feel like the people did as they welcomed Jesus as their king and their Messiah.

How does your school and your family celebrate Passion Sunday?

Slide 6 The Church makes the events leading to Jesus' death present again for Christians to celebrate in Holy Week through liturgies in the parish and school

Children talk about how their school celebrates Passion Sunday and how they participate in the events of the first Passion Sunday in their school and the parish through liturgy. Use the green pointer to guide reading through the

text boxes.

Teacher's Notes

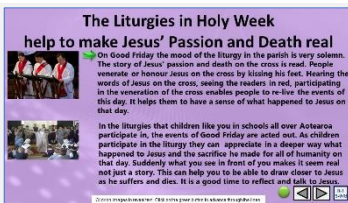


Slide 7A The Liturgies in Holy Week help to make Jesus' Passion and Death real

Children take part in the Holy Thursday liturgy at school which helps them to follow more easily what happens in the liturgy at the parish on Holy Thursday evening. The mood of the Holy Thursday liturgy has an underlying sadness as Jesus knows this will be his last meal with his friends. He takes the

opportunity to give them his last teaching during and after the meal. This long talk is referred to as his last "discourse" and it is recorded in St John's Gospel. After Jesus had washed the disciples' feet and reminded them about being humble servants to others he gave them his new commandment of love. It seems he feels worried how they will continue his work when he is gone. Read through the text boxes using the green pointer button.

Teacher's Notes



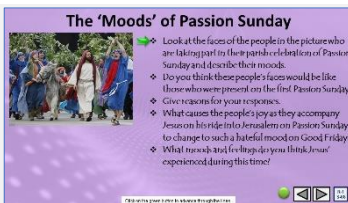
Slide 7B The Liturgies in Holy Week help to make Jesus' Passion and Death real

Note the mood change from Holy Thursday to the most solemn mood of the Good Friday liturgy. The usual pattern of liturgy changes to draw attention to the event that is being re-enacted through the reading of John's Gospel, the Prayers of Intercession, the Veneration of the Cross and Communion. Children

could share their own experience of being part of the re-enactment of the Good Friday events in their school.

Use the green pointer to guide reading through the text boxes.

Teacher's Notes



Slide 8 The 'Moods' of Passion Sunday

Talk about how the moods of liturgies change depending on the event being celebrated. Children share examples and name the liturgical mood and how this is conveyed during the liturgy e.g. through music, readings, symbols, actions and rituals.


Use the green pointer to guide reading through to work through the 5 items on the slide with the children and encourage them to recognise and empathise with how Jesus would have felt, especially as he knew what was going to happen to him on Good Friday. Remind the children that Jesus was God's Son and a human being, who had all the feelings human beings feel, just as we do. Suggest children talk to Jesus about this.

Teacher's Notes

This day was once called Palm Sunday, now it is called Passion Sunday

- The last Sunday of Lent was known as Palm Sunday or the first day of Holy Week.
- The gospel on this day tells the story of Jesus' passion that is why this Sunday is now called Passion Sunday.
- Nowadays the mass on Passion Sunday starts in a joyful way with the reading of Jesus' journey on the donkey into Jerusalem.

with the reading of Jesus' journey on the donkey into Jerusalem, as Palm Sunday or the first day of Holy Week, that is why this Sunday is now called Passion Sunday.



Slide 9A This day was once called Palm Sunday, now it is called Passion Sunday

Children suggest the statement that will complete the sentences completely and check them with the floater tool. Talk about what it means. Why do you think the name of this day has changed? (The story of Jesus' Passion and death is read on this day).


Print a copy of the worksheet on the next slide for each child to complete.

Teacher's Notes

This day was once called Palm Sunday, now it is called Passion Sunday

- It is when the gospel is read that people can sense the change of mood as the sadness of Jesus' passion story unfolds.
- What the people did to Jesus as told in the story reminds people today of the need to stay faithful to him all their lives.

change of mood as the sadness of Jesus' passion story unfolds, today of the need to stay faithful to him all their lives.



Slide 9B This day was once called Palm Sunday, now it is called Passion Sunday

Children suggest the statement that will complete the sentences completely and check them with the floater tool.

Print a copy of the worksheet for each child to complete. Children create a series of images like a film strip template (see template on copy worksheet) to


tell the Passion Sunday story to younger children at home and at school. You may need to create a story board of the story to ensure the correct sequence and all the main points are covered. The work sheet could be enlarged, cut up and the pieces stuck together to look like a real film strip.

Make arrangements with a teacher of a junior class for the Year 5 children to come and share their Passion Sunday film strips. Remember to give the film a suitable title. This will be used in the Sharing our Learning (Slide 11 in R3).

Teacher's Notes

The Liturgy on Passion Sunday

At the beginning of the Mass, the priest reads the Gospel of the Passion of Jesus Christ. The people sing the Hosanna and the people wave their palms. The priest then reads the Gospel of the Passion of Jesus Christ. The people sing the Hosanna and the people wave their palms. The priest then reads the Gospel of the Passion of Jesus Christ. The people sing the Hosanna and the people wave their palms.



Slide 10 The Liturgy on Passion Sunday

Print off a worksheet for each child to complete. Use the green pointer to guide reading through the parts of the Passion Sunday Liturgy. Add worksheets to RE Learning Journals.

Correct order is:

- 1) On Passion Sunday the Mass begins differently from every other Sunday.
- 2) The people gather outside the church before the Mass and they are given a palm.
- 3) The priest, wearing red vestments, blesses the palms as the people hold them up.
- 4) The gospel story of Jesus' entrance into Jerusalem as the people wave palms and welcome him as their king is read.
- 5) When the gospel is finished the people walk in a procession together waving their palms, singing and praising Jesus as the Messiah.
- 6) The people sing "Hosanna, blessed is he who comes in the name of the Lord, Hosanna!"
- 7) The procession ends back in the church and the people sit as they listen to the reading of the gospel telling the story of Jesus' passion and death.
- 8) This why this Sunday is known as Passion Sunday.
- 9) The Mass continues as usual and the people take their palms home to remind them that Holy Week has begun.
- 10) What time is the Passion Sunday Mass in a church near your home?

Teacher's Notes



Slide 11 Passion Sunday then and now

Print off a worksheet for each child to complete. Then check using Word Find on the screen. Add worksheets to RE Learning Journals.

Discuss the meaning of the sentence with the children. Ask them how Jesus is really present in the Mass – he is present in his Word that we listen to, in the priest who takes his place, in the people gathered who are his disciples and in

the bread and wine that becomes his body and blood.

Find each word in the sentence below on the matrix and highlight it in the sentence **and** in the Word Find.

Teacher's Notes



Slide 12A Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

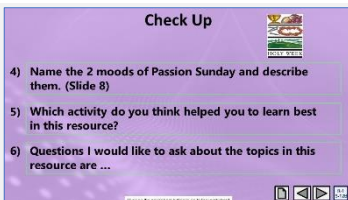
Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 12B Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 13 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on the story of Jesus' entry into Jerusalem and how he was feeling as he knew this was the journey that would end in his death on the cross. Talk to Jesus about this as if he was there with you in your classroom.*

Teacher's Notes

