

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

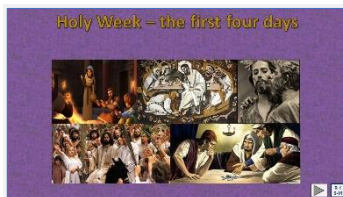
HOLY WEEK

LEVEL 3 Year 6 Resource 01

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.

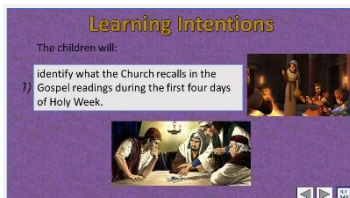


Slide 1 Holy Week – the first four days

Teachers – there is a clip available in the Overview Note on Slide 9 with further information that could help with this resource.

Look closely at the collage of images and think about what is happening in each one. Think about what part of Holy Week these images relate to – the events following Palm Sunday.

Teacher's Notes



Slide 2 Learning Intentions

Create a Palm Sunday prayer focus the week before Palm Sunday using suitable images and symbols. Add to these during Holy Week. Read the Holy Week bible stories during prayer time and let the children dramatise them and sing the songs they know related to them.

Give children some special 'quiet time with Jesus'. You may like to create a special quiet place for children to go to reflect with Holy Week books and symbols.

Spend time looking at the images on the slides and talk about each one – there is a lot of learning to be done doing this and it will give the children a deeper sense of what the events of Holy Week are about. Draw their attention to the different styles of art and images that the slides include. Use reflective music this week in the classroom to increase the children's awareness of the importance of this week in the liturgical life of the Church.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that Good Friday and Easter Sunday are holidays, so children learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family by using the Sharing our Learning worksheet (Slide 12, Resource 2). You may like to give the children a copy of the parish bulletin and work through it with them marking the times of the Holy Week and Easter ceremonies they could attend.

Teacher's Notes



Slide 3 Holy Week – the first four days

Work through each bullet point and use them as conversation starters about the incidents from the gospels of Holy Week.

Images from top left Peter warming himself at the fire and the woman accusing him of being a follower of Jesus. Peter denies he is. Mary anoints Jesus’ feet with expensive oil – she does not know she is anointing him for

burial after his death on the cross.

Judas betrays Jesus with a kiss – a gesture of love and friendship.

Jesus is hailed as a king as he rides into Jerusalem. He knows this journey on Passion Sunday is leading him to his death on Good Friday.

Judas bargains with the chief priests over how much they will pay him for handing Jesus over to them.

Teacher’s Notes



Slide 4 The Gospel Readings of the first four days of Holy Week Sunday’s Gospel Matthew 21:1-11

The readings in these days of Holy Week are to help prepare people for the events marked in the Triduum.

Note each reading is introduced separately.

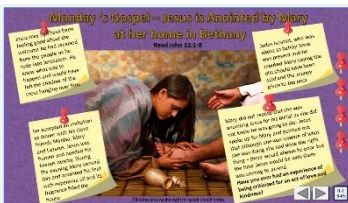
The Teacher Resource (p 27) can be downloaded from the resources on the

front screen.

Children read each question and respond. Use the palm to add to their responses.

Adapt Teaching and Learning Experience 1.

Teacher’s Notes



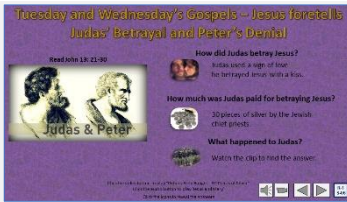
Slide 5 Monday’s Gospel – Jesus is Anointed by Mary at her home in Bethany John 12:1-8

Read the story from the bible so children can appreciate it as the sacred word of God.

There is no particular event that happened on the Monday of Holy Week. The Church retells the important story of Mary, the sister of Martha and Lazarus, anointing the feet of Jesus. Mary did not know the deeper meaning of what she was doing – her anointing was preparing Jesus for his death and burial.

Read each post it text and use it to generate discussion and questions about this reading that shows the humanity of Jesus. Listen to the children’s responses to the question on the last PIN.

Teacher’s Notes



Slide 6 Tuesday's and Wednesday's Gospels – Jesus foretells Judas' Betrayal and Peter's Denial

John 13:21-30

Read the story from the bible so children can appreciate it as the word of God. Children read and respond to the questions and then add to the responses by clicking the image.

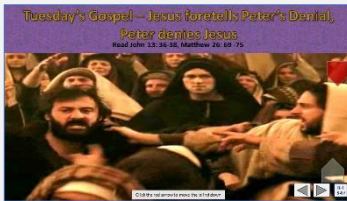
30 pieces of silver today would be worth around \$600.

Watch the clip <https://www.youtube.com/watch?v=HMGPVX1sBFo>

Potters' Field Bought - 30 Pieces of Silver - Matthew 27:1-10 (2:22 minutes)

Sing 'Judas and Mary'

Teacher's Notes



Slide 7 Tuesday's Gospel – Jesus foretells Peter's Denial, Peter denies Jesus

John 13:36-38, Matthew 26: 69-75

Read the story from the bible so children can appreciate it as the word of God. How do you feel about Peter denying Jesus?

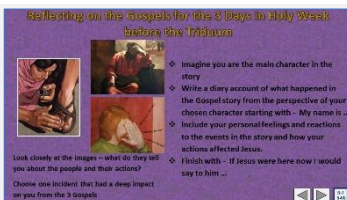
Have you ever done something you felt ashamed of? Remember Peter was the man Jesus chose to be the leader of his followers and he became the first

Pope.

What does that say about Peter's relationship with Jesus?

Give children a chance to respond to these questions and the ones on the screen.

Teacher's Notes



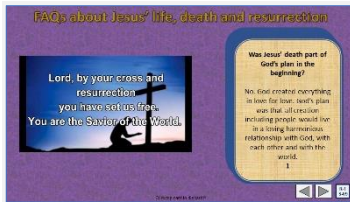
Slide 8 Reflecting on the Gospels for the 3 Days in Holy Week before the Triduum

Work through the instructions on the screen and when children have completed their diary accounts make time for them to be shared with the class.

Notice the words on the image of Peter and why do you think his hand is where it is.

Adapt Teaching and Learning Experience 3.

Teacher's Notes



Slide 9 FAQs about Jesus' life, death and resurrection

Read the words on the image – where have you heard them before? What do they mean to you?

Read the Flip Cards and notice the content of this resource may encourage children to ask questions such as the FAQs on the flip cards. The explanations given are simple taking account of the age of Year 6 children. Keep a record of any further questions children ask and seek further information to respond if necessary. Remind children that the prayers in the liturgy often repeat the words that help us to make meaning of Jesus' death and what it means for all Christians. The Creed is a good example to look at. (Find the words on www.catholic.org).

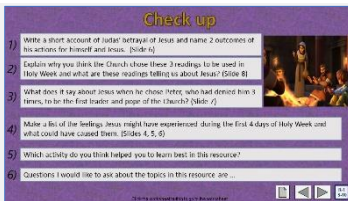
You could pray the prayer on the image and the Nicene Creed during class prayer this week.

Teachers note - This you tube clip offers further ideas to increase your understanding of this topic if needed. Allow time for discussion when it is finished.

<https://www.youtube.com/watch?v=qSzNgyMF6DQ>

Why Was the Cross Necessary? (Faith Seeks Understanding) 6:12 minutes

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

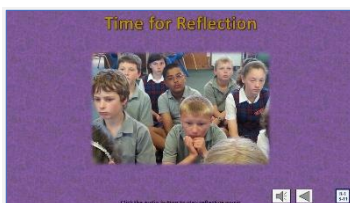
Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to reflect on the people in the gospel stories they have read this week. Ask themselves if there is a little bit of Mary, Judas and Peter in everyone? Remind themselves how important it is to forgive themselves and others and to care for people you

love when there is an opportunity.

Teacher's Notes



Slide 10 Check Up WORKSHEET

This worksheet relates to slide 10

Teacher's Notes