SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

HOLY WEEK

LEVEL 4 Year 7 Resource 2

Print off this slide overview to supplement your planning. Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in (lesson) Resource Documents.



Teacher's Notes



Slide 1 The Church celebrates Holy Week

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite students to share something they know about how the Church celebrates Holy Week. Look closely at the 3 images and name which Holy Week liturgy that they are part of.

Slide 2 Learning Intentions

Continue the quiet, reflective, prayerful atmosphere in the classroom during Holy Week and add to the prayer focus as the week progresses. Try to do something special for prayer each day. You could use reflective Taizé background music during the day while the class is working. Try to make the students aware that this week is different from every other week in the year.

Read the LIs and discuss the concepts the resource will cover. Note the background colours and explain the mood they are trying to convey. Teacher's Notes



Slide 3 Why and How Christians Celebrate Holy Week

Explain to students that as young Christians celebrating Holy Week in some way is important. Christians try to focus their lives on living the teachings and the mission of Jesus in their everyday lives. It seems right that as his followers they should try to take part in some way in the celebrations of the most significant week of his life. Use the text the arrow reveals as conversation

starters. Include drawing attention to the fact that millions of Christians who follow Jesus from all denominations (e.g. Catholic, Anglican, Baptist, Presbyterian, Methodist) everywhere in the world celebrate Holy Week in similar ways every year to recall the life, death and mission of Jesus Christ. Even though each country celebrates the same Holy Week events they include the different cultural and spiritual perspectives of the people.

Teaching and Learning Experience. Teacher's Notes



Slide 4 How Holy Week is Celebrated in the Philippines

An example of Holy Week celebrations in the Philippines, where most people are Catholic, illustrates the difference in spiritual and cultural practices. Read the PINs and discuss how the HOLY WEEK celebrations in Aotearoa contrast with those in the Philippines. Note the invitation on the last PIN.

Teacher's Notes



Slide 5 How Jesus gives his Life and Love through the Mass of the Last Supper on Holy Thursday

Explain that to 'institute' something means to start, begin or establish a new practice. At the Last Supper Jesus established a new practice to ensure his followers kept the memory of his life, death and resurrection alive. This sacred ritual would continue as a Sacrament and sign of his great love that

would bind them together when they gathered and would nourish all who followed him down through the centuries until he came again at his Second Coming as he promised.

<u>Do you think the Sacrament Jesus instituted at the Last Supper is achieving his purpose?</u> Children read each question and share responses.

Click the symbol and read the response and use it to add to children's understanding.

Children respond to the red questions on items 2, 3, 4.

Students create an artwork highlighting the three significant things Jesus did at the Last Supper that are commemorated in the Holy Thursday Mass. Include the words from Scripture that appear on the slide. These artworks could be displayed at school or in the Church during the Triduum. Teacher's Notes



Slide 6 The Last Supper - was it a Passover meal?

Each flip card is read and explained and the red text can be used to help students make connections with the Mass and their learning experiences in this resource.

Watch the clip: <u>https://www.youtube.com/watch?v=rlDoY6f14DE</u> The Last Supper & the Passover (6:36 minutes)

Students make power points and speaker notes on topics such as the Old Testament Passover, The New Testament Passover, The Passover Meal and the Mass, The Institution of the Eucharist at the Last Supper, The Institution of the Sacrament of Priesthood, and The New Commandment of love. These could be shared and used as resources for other classes.

Teachers the clips below will help to consolidate some of the ideas the students have been reading about on the flip cards. The first clip also has a reference to HOLY WEEK Year 5 Slides 4 & 5 which deals with The Jewish Seder, The Last Supper and the Catholic Mass. Slide 4 is about the First Reading Exodus 12:1-8, 11-14 at the Holy Thursday Mass. These are available on faithalive site, same password.

https://www.youtube.com/watch?v=g97VwxJdrfM

The Jewish Seder, The Last Supper and the Catholic Mass (6.03 minutes) https://www.youtube.com/watch?v=LzsuL9U1a k

The Passover Seder: What to Expect (3:57 minutes)

Teacher's Notes



Slide 7 How People can share in the Life and Love of Jesus through the Good Friday Liturgy

Use each statement as a conversation starter. Talk about how students can share in and pass on the examples of the love Jesus gave the world during the events of Holy Week, e.g. the ways he showed selflessness, compassion, kindness, how Jesus dealt with disappointment, pain, frustration and put

downs. ANSWERS: 1) C, 2) A, 3) E, 4) D, 5) B Sing "Jesu Jesu" using the MP3 Teacher's Notes



Slide 8 Sharing the Crosses we carry in our own lives

Start with the image in the centre. Use the images as starters for class conversations about the crosses young people carry and how they can share them with Jesus. Remind them - He will never turn away – He is always there to listen to them with compassion and love. Give children time to talk about other crosses young people of their age may carry. Teachers - Be aware of the

sensitive nature of some issues that might arise. Teacher's Notes

Celebrating the events of Holy Week as a disciple of Jesus todo
Write a question for the answer
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41) For Christians, Holy Week is the most holy and significant in the year and participating in the calabration of it halps to make the events real for people.
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N2) People can celebrate Holy Weak through the special liturgies in their parish.
23)
A31 People can celebrate Holy Week participating in liturgies at school.
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44) Walking the Way of the Cross in your area helps to bring the event alive.
257
A5) If you can't attend the liturgies you can read the Bible stories and pray at home.
26)
56) A6) What ever people doit reminds them what being a disciple of Jesus is all about. 🗈 💽 💽

Slide 9 Celebrating the events of Holy Week as a disciple of Jesus today Sample questions to complete the worksheet.

1) Why do Christians participate in the Holy Week liturgies?

2) What is the best way to celebrate Holy Week?

3) How can your school help children to celebrate Holy Week?

4) How can you join other Christians in your area to celebrate Good Friday?

5) What are some things you can do if you cannot attend the Holy Week Liturgies?

6) What can people do during Holy Week to remember what Jesus calls them to do?

Remind children that as Christians, this week is the holiest week of the whole year and a good time to talk to Jesus as one of his 21st century followers about what he would like you to do to carry on his mission in the world.

Teaching and Learning Experiences 3 & 5. Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete. The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention. Teacher's Notes



Teacher's Notes

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Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on the events of Holy Week and let the images of them pass through their minds. Talk to Jesus about his suffering and ask him to remind you that he is always with you when you face hard times.*

Slide 12 Sharing our Learning about HOLY WEEK with family whanāu This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the <u>Sharing our Learning</u> page in children's RE Learning Journals. You could talk through the choices using the slide and let

children make their choice from their own copy. Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this. The slide is focussed on Year 7 HOLY WEEK Achievement Objective which is covered in Resources 1&2. (HOLY WEEK AO) Students will be able to: develop an understanding of Holy Week as the week that the Church remembers Jesus' role in liberating people from sin and death and how the Church shares in this.

Teacher's Notes

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Teacher's Notes

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Teacher's Notes



Teacher's Notes

Slide 9 Celebrating the events of Holy Week as a disciple of Jesus today WORKSHEET

This worksheet relates to slide 9

Slide 10 Check Up WORKSHEET This worksheet relates to slide 10

Slide 12 Sharing our Learning about HOLY WEEK with family whanau WORKSHEET This worksheet relates to slide 12