

## SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

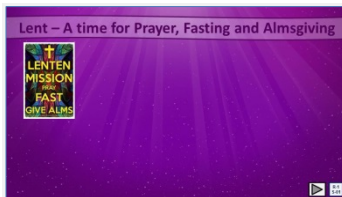
### The Season of Lent

#### Year 7 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

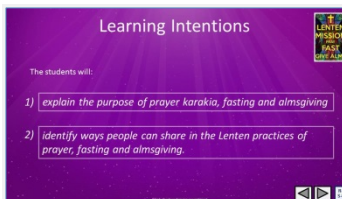
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Teacher's Notes

#### Slide 1 Lent – A time of Prayer, Fasting and Almsgiving

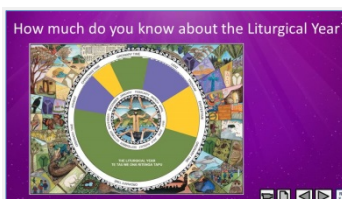
Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite students to share something they know about how people use prayer, fasting and almsgiving to change their heart and renew their faith in God.



Teacher's Notes

#### Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.



#### Slide 3 How much do you know about the Liturgical Year?

Adapt Teaching and Learning Experience 1

Print each student a worksheet to complete and from their scores, rate their knowledge of the Liturgical Year.

Watch the clip <https://www.youtube.com/watch?v=akkQCnZAwWI>

The Lenten Season 6:58

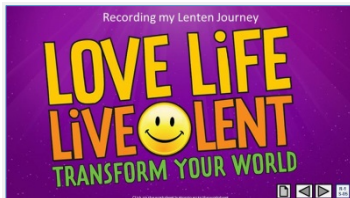
Students share something new they learned about Lent from the clip and how they would describe what the season of Lent is like.

Teacher's Notes



**Slide 4 When people receive ashes on Ash Wednesday they commit to:**  
Adapt Teaching and Learning Experience 2  
Work through each item and share responses to the revealed text.  
Sing using the MP3 'Ashes'

Teacher's Notes



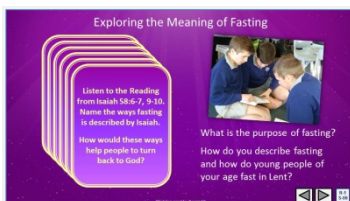
**Slide 5 Recording my Lenten Journey**

Adapt Teaching and Learning Experience 4  
Print a copy of the Living Lent worksheet for students to complete in their RE Learning Journals.  
Explain this will be a record of how people have 'lived' Lent.

Take time to have a few minutes reflection to start or end the day when they can colour their cross for the day using the colours to denote what they are doing to live Lent each day. They can use more than one colour on their crosses.

Make an enlarged copy of the worksheet and display it on the prayer focus as a reminder and refer to it at prayer time and during RE.

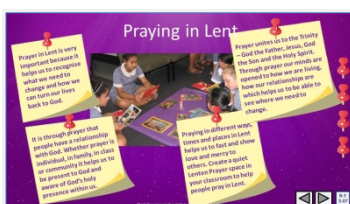
Teacher's Notes



**Slide 6 Exploring the Meaning of Fasting**

Use the flip cards to generate conversations and questions about fasting.  
Adapt Teaching and Learning Experiences 3 & 5

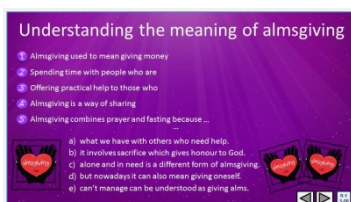
Teacher's Notes



**Slide 7 Praying in Lent**

Adapt Teaching and Learning Experience 4  
Read each post it note and create a question that each post it answers.  
Invite students to bring things for the Lenten Prayer Space such as reflection and prayer prompts, prayer books, find you tubes that lead people to pray, Bibles, rosary beads, reflective music and ear phones and encourage children to make use of them each day. Encourage students to spend time praying in the space.

Teacher's Notes



## Slide 8 Understanding the meaning of almsgiving

Adapt Teaching and Learning Experience 4

ANSWERS 1) D, 2) C, 3) E, 4) A, 5) B

Work through and match the statements with the class then check them out using the floater.

Encourage the young people to decide on how they will give alms during Lent

this year.

Teacher's Notes



## Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes



## Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to reflect *on the connections between the Lenten practices of prayer, fasting and almsgiving and how young people of your age can 'live Lent' by committing to use these practices and grow spiritually during Lent.*

Teacher's Notes



## Slide 3A How much do you know about the Liturgical Year? WORKSHEET

This worksheet relates to slide 3

Teacher's Notes

**Slide 3B How much do you know about the Liturgical Year? WORKSHEET**  
This worksheet relates to slide 3

**Slide 5 Recording my Lenten Journey WORKSHEET**  
This worksheet relates to slide 5

## Teacher's Notes

**Slide 9 Check Up WORKSHEET**  
This worksheet relates to slide 9

## Teacher's Notes