SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

Season: Lent

Year 6 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the Resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Lent – A Time of Renewal

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about what Lent as a time of renewal means and give some examples of how people can be renewed during Lent.

Teacher's Notes



Slide 2 Learning Intention

Read through the Learning Intention with the class and identify some ideas/questions that might be explored in the resource.

Teacher's Notes



Slide 3 The Season of Lent in the Liturgical Year

Adapt Teaching and Learning Experience 1
Children read and suggest which statement completes each sentence.
Use the floaters to check.

Answers 1-B, 2-D, 3-A, 4-C, 5-E

Teacher's Notes



Slide 4 What is the meaning of the word Lent?

Adapt Teaching and Learning Experience 2.

Read through the text on the image and generate a class discussion about the ideas in each caption.

Include responses to the 2 questions.

Discuss the meaning of the Scripture quote.

Recognise how the Church seasons are designed for the Northern Hemisphere - recall examples of this in the Advent and Christmas resources.

Explain that our spiritual world is similar to the patterns of the natural world – time for birth, growth and renewal. We interpret the meaning and symbols of Lent in nature differently in the southern hemisphere and recognise that what is happening here is the opposite to what is happening there. This is because in ANZ Lent is in autumn when people are cleaning up their gardens, getting rid of plants that are dying off and letting the earth renew itself during winter to enable new growth to come with spring. Lent in winter is a time to reflect and prepare for the new growth that will come in spring.

Teacher's Notes



Slide 5 Lent is a season of renewal and spiritual growth which is a time ... Recap the meaning of renewal. (See Slide 7)

Talk about what it feels like to be 'renewed' and share an experience of this. Talk about what spiritual growth means and how it feels and how you recognise your own or someone else's spiritual growth e.g.

- more in tune with spiritual ideas and experiences such as prayer more empathetic and sensitive
- more responsive to the needs of others more reflective about God and spiritual ideas more prayerful.
 Use the blind handle to reveal the ideas to be discussed.

Teacher's Notes



Teacher's Notes

Slide 6 How can children our age renew their Spiritual Lives?

Use each post-it note to generate ideas and add to those on the notes. Talk about how focussing on your spiritual life affects the way you live - especially in your relationship with God and with your relationships.

Slide 7 Renewal looks like, sounds like, feels like



Build on discussion from Slide 5.

Children brainstorm what renewal looks, sounds and feels like.

Using their Y chart worksheet they record their ideas.

Invite children to share how their learning and class relationships helps to

renew their thinking and actions.

Teacher's Notes

Listening to the Holy Spirit at work in your lives Lent is a good time to stop and sale time to listen to the Holy Spirit speaking to you in your heart.

Slide 8 Listening to the Holy Spirit at work in your lives

Read each flip card and invite children's comments and questions after each one. Draw children's attention to what the Holy Spirit says to them.

Talk about how this happens

- a prompt, a comment from an adult or good friend,

- something they see or hear that helps them to understand something more clearly,
- an urge to offer help to someone, a kind word or action that comes to you spontaneously and you wonder how it happened an inspiration that you get and when you share it others tell you how good it is,
- when you react to a situation where someone is being put down and you stand up for them. Invite children to share their own experiences of how they hear/feel the Holy Spirit guiding them in their lives.

Sing using the MP3 'Song for Change' – explain that change is often a sign of growth and renewal.

Teacher's Notes



Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide to assess each item.

A worksheet of this slide is available as an option for children to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to reflect on their experience of being renewed in their belief in God and in their awareness of God's presence in their lives.

Recall a time when they have sensed the presence of the Holy Spirit helping them to be aware of God's goodness to them and urging them to share it with others.

Teacher's Notes



Slide 7 Renewal looks like, sounds like, feels like WORKSHEET

This worksheet relates to slide 7

Teacher's Notes



Slide 9 Check up WORKSHEET

This worksheet relates to slide 9

Teacher's Notes