

# SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

Season: Lent

Year 6 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher’s Notes for background information related to the Resource content and suggested Teaching and Learning Experiences in the Teacher’s book or in the Teacher’s material under Resource Notes on the Resource Home Page.

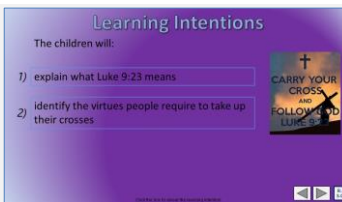
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



## Slide 1 Following Jesus by taking up your Cross

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about what taking up your cross means and how it relates to following Jesus with his cross.

Teacher’s Notes



## Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Teacher’s Notes

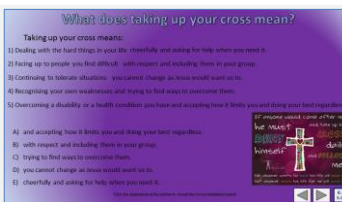


## Slide 3 In Lent we renew our commitment to follow Jesus

Recap what renewing means and how you would do this when applied to our commitment to follow Jesus.

Read each of the special ways this can be done in Lent and name some ways children of your age could do this.

Teacher’s Notes



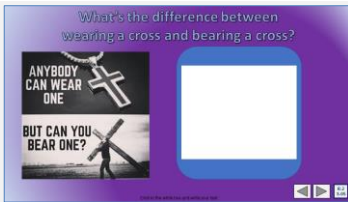
## Slide 4 What does taking up your cross mean?

Adapt Teaching and Learning Experiences 1 & 2.

Children read and discuss the meaning of each statement and suggest which statement completes each sentence.

Use the floaters to check. **Answers** 1 - E, 2 - B, 3 – D, 4 – C, 5 - A

Teacher’s Notes



**Slide 5 What's the difference between wearing a cross and bearing a cross?**

Children discuss the question and explain what it means and give some examples from their own experience or an example they have heard about.

**Teacher's Notes**



**Slide 6 Carrying our crosses is like sharing in the cross Jesus carried**

Adapt Teaching and Learning Experience 2

Give children a chance to think about these ideas and remind them they are not being asked to share.

Remind them to be sensitive to other children's reactions as thinking about

this topic can cause sadness and pain.

The examples on the worksheet (on Slide 8) do not relate to any one specifically – they are there to help children recognise some of the 'crosses' they may carry and the virtues and values they need to deal with them.

**Teacher's Notes**



**Slide 7 Crosses in people's lives can be different for different people**

Look at the image and explain what you think is happening.

Explain what is meant by how people respond to crosses differently and why this could be.

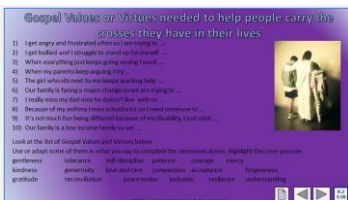
Talk about resilience and what this means and how it helps people cope with

difficulties.

Read each post-it note and respond to the questions.

Invite children to name the gospel values and virtues people need to help people with the difficulties they have in their lives. Let children's suggestions lead into the next slide.

**Teacher's Notes**

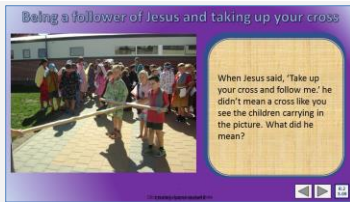


**Slide 8 Gospel Values or Virtues needed to help people carry the crosses they have in their lives**

Children read the gospel values and virtues under the sentences and say what each one means.

Work through the sentences and let children suggest which value or virtue they would use to complete the sentence. They may need to adapt the word to the context – e.g. be patient. Children record their choices on their worksheet and share them and explain their choices.

**Teacher's Notes**

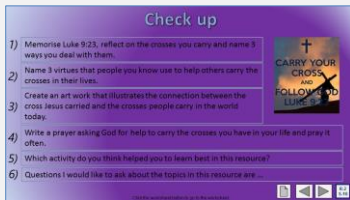


### Slide 9 Being a follower of Jesus and taking up your cross

Read each flip card and take time for children to make a comment or ask a question.

Use the Children's Home Activity on p 22 in the Teacher's book or on the Resource Home page.

#### Teacher's Notes



### Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide to assess each item.

A worksheet of this slide is available as an option for children to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

#### Teacher's Notes

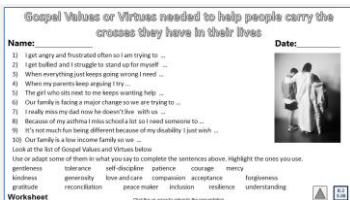


### Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *think about how being a follower of Jesus changes how they deal with difficulties in their lives and how good it is to know that Jesus helps them through these hard times.*

*Remind them to remember that Jesus uses them to help others to carry their crosses and to be ready to hear Jesus when he asks them to do this.*

#### Teacher's Notes



### Slide 8 Gospel Values or Virtues needed to help people carry the crosses they have in their lives WORKSHEET

This worksheet relates to slide 8

#### Teacher's Notes

**Check up**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

1) Memorise Luke 9:22, reflect on the crosses you carry and name 2 ways you deal with them.

2) Name 3 virtues that people you know use to help others carry the crosses in their lives.

3) Create an art work that illustrates the connection between the cross Jesus carried and the crosses people carry in the world today.

4) Write a prayer asking God for help to carry the crosses you have in your life and pray to others.

5) Which activity do you think helped you to learn best in this resource?

6) Questions I would like to ask about the topic in this resource are ...

**Worksheet** Check this up activity sheets to personalise

## Slide 10 Check up WORKSHEET

This worksheet relates to slide 10

### Teacher's Notes