

## SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ONA RITENGA TAPU

### ORDINARY TIME

#### Year 6 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



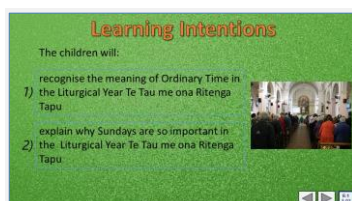
#### Slide 1 Sundays in Ordinary Time

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about Ordinary Time in the Liturgical Year.

In class prayer read the Scripture stories of Jesus' 'ordinary' life during Ordinary Time and reflect on their meaning together.

Can you give a reason why this image was used for this slide?

Teacher's Notes



#### Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Teacher's Notes



#### Slide 3 What do we mean by Ordinary Time in the Liturgical Year Te Tau me ona Ritenga Tapu?

Adapt Teaching and Learning Experience 1.

Use the flip cards to explain what is meant by Ordinary Time, the connection between ordinary life and Ordinary Time, the feasts that occur in Ordinary Time, the gospels that are read in Ordinary Time, the colour of Ordinary Time and how the Sundays in Ordinary Time are numbered because it is ordered time.

Teacher's Notes



#### Slide 4 Ordinary Time is the longest season in the Liturgical Year

Adapt Teaching and Learning Experiences 2,3 & 4.

Encourage children to read each post it note and make up a question to ask the class about Ordinary Time.

How does Ordinary Time relate to ordinary life?

Children comment on what they like or dislike about Ordinary Time.

Children name some of the 'ordinary time' stories about Jesus from the gospels. Children talk about how they can use Ordinary Time to listen to Jesus calling them to follow him in different ways.

Teacher's Notes



#### Slide 5 Why Sunday is a very important day in life of the Church

Adapt Teaching and Learning Experience 5.

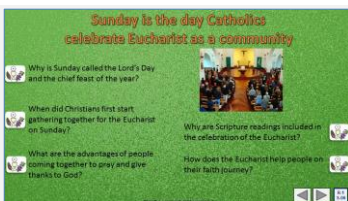
Children read the numbered statements and think about which statement would complete them correctly. Check them with the floaters.

ANSWERS

1)E, 2) D, 3) B, 4) A, 5) C

Children give reasons why Sunday is such an important day in the life of the Church and why the community come together to celebrate Eucharist on Sunday.

Teacher's Notes



#### Slide 6 Sunday is the day Catholics celebrate Eucharist as a community

Responses to questions

1) Sunday is the Day of the Resurrection of Jesus and it reminds us regularly that the risen Lord is present among us – in his Word, in his body and blood, and in each other.

2) The earliest reference to the Eucharistic gathering is in the Acts of the

Apostles (Acts 20:7).

3) The Scripture is read to make present the life, death and resurrection of Jesus for the people to listen to. As people hear the stories of the life of Jesus they grow in understanding of what their call to holiness is and this influences how they live their lives.

4) The advantage of worshipping God at Eucharist on Sunday fulfils the 3rd Commandment to keep Holy the Sabbath day. When the people give praise and thanks to God for all God's goodness to them as a community, their faith in God is renewed through the power of the Holy Spirit. They develop a sense of belonging to their parish community and become involved in parish life.

5) Gathering with other members of the community encourages people as they share their faith journey together. They draw strength from the Eucharist to go out into the world and share their faith with others as they do their part to build God's kingdom on earth.

Teacher's Notes



### Slide 7 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children’s responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher’s Notes



### Slide 8 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on how they can spend time during Ordinary Time getting to know Jesus better. They can talk to him about their own ‘ordinary life’ and ask him to show them how to follow him more closely. Listen to his response and act on it.*

Teacher’s Notes



### Slide 7 Check Up WORKSHEET

This worksheet relates to slide 7

Teacher’s Notes