SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

ORDINARY TIME

Year 7 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in (lesson) Resource Documents.



Teacher's Notes

Slide 1 Celebrating Sundays in Ordinary Time

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite students to share something they know about Ordinary Time – how during this time, we use it to grow closer to Jesus and how we celebrate Sundays in this season.



Teacher's Notes

Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.



Slide 3 What I know about the Liturgical Year

Print of copies of the worksheet for the students to complete and add to after they have viewed the clip.

Follow the directions on the slide. Note Mardi Gras is not usually celebrated in New Zealand but is a big celebration in Central and South America and Mexico. Celebrations can start from early January and culminate on Shrove

Tuesday - Mardi Gras - the day before Ash Wednesday. The time between these days is known as carnival season.

Watch the clip

https://www.youtube.com/watch?v=SvVnqDsv07c Liturgical Calendar Saints and Seasons 2:57 minutes Teacher's Notes



Slide 4 Ordinary Time in the Liturgical Year

Adapt Teaching and Learning Experiences 2&3.

Students suggest a statement that completes correctly each sentence.

Check answers with the floater.

ANSWERS 1) F, 2) C, 3) E, 4) A, 5) B, 6) D

Students share 2 new things they learned about the importance of Sunday as

the Lord's Day and how it should be celebrated and why.

Teacher's Notes



Slide 5 Ordinary Time in a nutshell

Read the Post it notes and the facts about Ordinary Time.

Make up a quick fire quiz to share.

Share what you have learned about Ordinary Time in a nutshell with a younger child. Discuss your responses to the questions on the Post it notes.

Teacher's Notes



Teacher's Notes

Slide 6 Ordinary Time is a time to grow closer to Jesus and his friends

Students read a flip card and either make up a question or explain the text in their own words. Notice what is happening to the image and read the text on it. What can you do to grow closer to Jesus in Ordinary Time?



Slide 7 Major Feasts which occur in Ordinary Time

Start with the Feast of the Holy Trinity (the Shamrock) and work clockwise around the circle.

Name the feasts you have celebrated already this year.

Give reasons for your response. Say something you know or want to know about each feast.

Teacher's Notes



Slide 8 Using the Columban Calendar

Show the class your Columban Calendar.

Work through each item on the slide.

There are approximately 24 more Sundays in Ordinary Time.

Ordinary Time resumes on the Sunday after Pentecost.

Friday is traditionally a day of Penance which means a day of fasting.

Research why the titles and dates of some feasts are red.

Teacher's Notes



Teacher's Notes

Slide 9A Growing in our Christian life in Ordinary Time

Work through each koru item.

Students could record some of the ideas in their RE Learning Journal to help them use Ordinary Time well.

Slide 9B Growing in our Christian life in Ordinary Time



Work through each koru item.

Students could record some of the ideas in their RE Learning Journal to help them use Ordinary Time well.

Teacher's Notes

Check up 1) Name a power with 3 reported things you have forward power continuer, there are discuss the second power continuer, there are discuss a writing not look you period. 2) Producing a segment date single and power to things you have forward they are not always the look of the second power to the power to the second power to the second

Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to reflect on using Ordinary Time to read the stories of Jesus' ordinary life and spend some time thinking about how he lived and how he wants them to follow his way of living. Use the koru as a symbol to help them reflect on their growth and

openness in their relationship with Jesus.

Teacher's Notes



Slide 3 What I know about the Liturgical Year WORKSHEET

This worksheet relates to slide 3

Teacher's Notes



Slide 10 Check Up WORKSHEET

This worksheet relates to slide 10

Teacher's Notes