

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ONA RITENGA TAPU

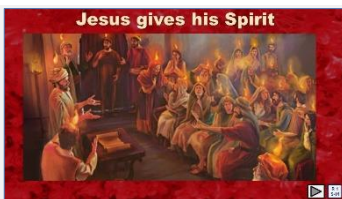
The Feast of PENTECOST

Year 7 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in (lesson) Resource Documents.



Slide 1 Jesus gives his Spirit

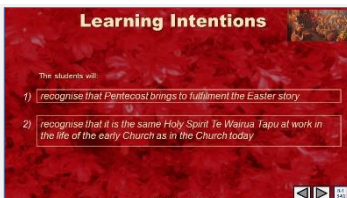
Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the Feast of Pentecost and how the life of the Spirit continues in the followers of Jesus today.

Use the Scripture stories about Pentecost during class prayer this week.

Teacher's Note

For Slide 5 you will need a red, yellow or white ribbon or streamer of crepe paper long enough to pass around your class circle.

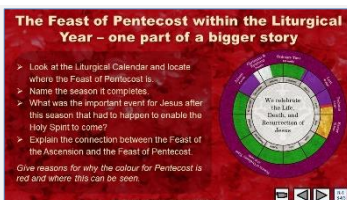
Teacher's Notes



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Teacher's Notes



Slide 3 The Feast of Pentecost within the Liturgical Year – one part of a bigger story

Read and respond to the bullet points on the slide.

- 1) Pentecost comes between Easter and Ordinary Time.
- 2) Easter
- 3) His Ascension to heaven.
- 4) At his Ascension Jesus promised he would be with his followers always and he would send them his Spirit.

5) Pentecost is red to remind us of the tongues of fire that symbolised the Holy Spirit that hovered about the disciples' heads. At Pentecost red can be seen in churches on banners, the priest's vestments and the altar cloths and frontals.

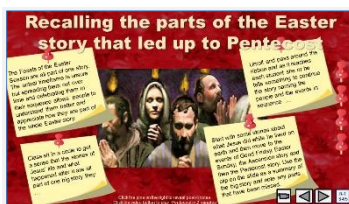
Teacher's Notes



Slide 4 Understanding the connection between Jesus' life, death and resurrection, his Ascension and the coming of the Holy Spirit at Pentecost. Use the I pop up to generate discussion to help the young people to make the connection between the effects of his life, death, resurrection, ascension and Pentecost when he sent his Spirit to fill and guide and strengthen his followers forever.

Explain that really the feasts of Easter, the Ascension and Pentecost are like one big feast stretched out over time. The story is completed by Pentecost and the Holy Spirit keeps it alive in the lives of people in the Church today.

Teacher's Notes



Slide 5 Recalling the parts of the Easter story that led up to Pentecost Adapt Teaching and Learning Experience 2.

Sit in a class circle with your ribbon or crepe paper.

Starting with recalling events in Jesus' life, then moving on to Jesus' death, each student continues to say around the circle the **name** of a feast in the Easter season in the order they happened.

Read and discuss the post it notes and follow the instructions on post its 3 & 4. Explain the links between the events to show how one event leads to another.

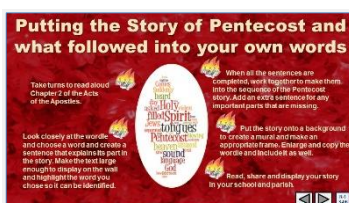
Watch the clip

Pentecost in 2:18 minutes

<https://www.youtube.com/watch?v=J5tr4pgWIo4>

Repeat the circle activity and add to the comments made in the first round.

Teacher's Notes



Slide 6 Putting the Story of Pentecost and what followed into your own words

Use the text prompts on the screen and follow the directions.

Record the outcomes and use it as a resource for future use.

Students share in pairs about their favourite part of the Pentecost story.

Students make their own Pentecost Wordle to share at home.

Teacher's Notes

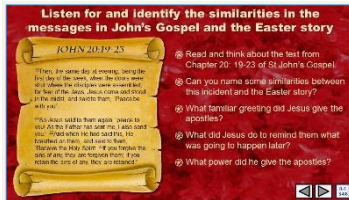


Slide 7 The work of the Holy Spirit Te Wairua Tapu in the Church today

Work through the flip cards and respond to the questions.

Invite students to name 2 ways they recognise the Holy Spirit working in the Church today through people in their parish pastoral area and in their school and home. Adapt Teaching and Learning Experience 4.

Teacher's Notes



Slide 8 Listen for and identify the similarities in the messages in John's Gospel and the Easter story

Adapt Teaching and Learning Experience 3.

Respond to the questions and explore the similarities in the stories such as:

- 1) Happened on the same day of the week
- 2) Jesus and the Spirit both came unexpectedly
- 3) The disciples stayed in the upper room
- 4) Jesus used a symbol of the Holy Spirit – his breath which is like the wind
- 5) Jesus gave the disciples the power to forgive sins and that power has been

passed down through the ages to the apostles and on to the first bishops and priests of the Church and that is how we receive the forgiveness of our sins in the Sacrament of Penance today.

Teacher's Notes



Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



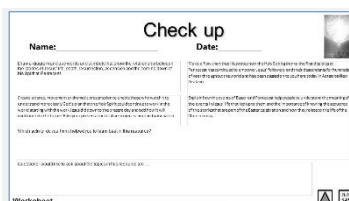
Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to *recall how God planned that the Spirit of Jesus would continue to enable his followers to believe in Jesus and live the message of love and justice that he taught.*

Reflect on how they are living Jesus' message and how well they are spreading

it so others can be enriched by it – remember Jesus' last message to the disciples.

Teacher's Notes



Slide 9 Check Up WORKSHEET

This worksheet relates to slide 9

Teacher's Notes